

# SRI SATYA SAI UNIVERSITY OF TECHNOLOGY &

## MEDICAL SCIENCES, SEHORE

### Syllabus & Course Structure

### BACHELOR OF EDUCATION (B.Ed.)

### B.Ed. Course Scheme of Examination - II Year Scheme III semester

#### Group - A

Course/Paper	Hours per week	Total marks	Internal (Formative)		External (Summative)	
			Max.	Min.	Max.	Min.
<b>Group A : Core Course</b>						
ED 301(TH) : Pedagogy of a School Subject (Part-II)		50	15	06	35	12
ED 302:. School Internship		350	150	54	200	72
ED 303 EPC1 (PR)- Educational Psychology		50	10	04	40	14
<b>Total</b>		<b>450</b>	<b>175</b>	<b>64</b>	<b>275</b>	<b>98</b>

**Note: Twenty weeks (four weeks) practice Teaching & (Sixteen weeks) internship school.**

S.No.	Particulars	Sem.-III Marks	
		Max.	Min.
1.	Micro Teaching under simulated conditions (Eight	16×3= 48	17
2.	Lesson planning (Practice Teaching)	100	36
3.	Execution of the lesson in the actual class room situation & school work	100	36
4.	Unit Plan	40	14
5.	Unit Test Administration Evaluation and interpretation	40	14
6.	Resource unit/instructional kit/workbook	12	04
7.	Observation Records	10	04
	<b>Total</b>	<b>350</b>	<b>125</b>

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## MEDICAL SCIENCES, SEHORE

### Syllabus & Course Structure

### BACHELOR OF EDUCATION (B.Ed.)

### B.Ed. Course Scheme of Examination – II Year IV semester

### Group - B

Course/Paper	Hours per week	Total marks	Internal (Formative)		External (Summative)	
			Max.	Min.	Max.	Min.
<b>Group B : Core Course</b>						
<b>ED 401 (TH) : Gender, School &amp; Society</b>	<b>6</b>	<b>100</b>	<b>25</b>	<b>09</b>	<b>75</b>	<b>27</b>
<b>ED 402(TH): Educational Technology &amp; ICT</b>	<b>6</b>	<b>100</b>	<b>25</b>	<b>09</b>	<b>75</b>	<b>27</b>
<b>ED403(TH): Creating an inclusive school</b>	<b>6</b>	<b>100</b>	<b>25</b>	<b>09</b>	<b>75</b>	<b>27</b>
<b>ED404(TH): Optional course : (Any one of the subject</b>	<b>6</b>	<b>100</b>	<b>25</b>	<b>09</b>	<b>75</b>	<b>27</b>
<b>a. Value Education</b>	---	---	---	---	---	---
<b>b. Futurology in Education</b>	---	---	---	---	---	---
<b>c. Health and Physical</b>	---	---	---	---	---	---
<b>d. Guidance and Counseling in School</b>	---	---	---	---	---	---
<b>e. Environmental Education</b>	---	---	---	---	---	---
<b>f. Action Research</b>	---	---	---	---	---	---
<b>ED 405(EPC3)PR : Understanding the self</b>	<b>2</b>	<b>50</b>	<b>20</b>	<b>07</b>	<b>30</b>	<b>11</b>
<b>ED 406(EPC 4)PR : Understanding of ICT</b>	<b>2</b>	<b>50</b>	<b>20</b>	<b>07</b>	<b>30</b>	<b>11</b>
<b>Total</b>		<b>500</b>	<b>140</b>	<b>50</b>	<b>360</b>	<b>130</b>

**Note:** Assignments & Tasks for Courses 1,2,3,4