

**Sri Satya Sai University of Technology and Medical
Sciences, Sehore**

Department of Bachelor of Arts(Plain)



**Curriculum
2019-2020**

Sri Satya Sai University of Technology and Medical Sciences, Sehore

**Outcome Based Curriculum
Programme : Bachelor of arts (B.A.)**

(1) Vision:

The vision of arts institution is to be develop the artistic sense and overall development of the student for all kinds of administrative activities .

(2) Mission:

The mission of art institution is to be make the student master in the field of social studies in order to make them strong in administration and not only in teaching.

(3) Program Educational Preambles (PEO's):

PEO-1. To give a thorough understanding about the basics of the discipline

PEO -2 To impart knowledge about the foundations of the Indian political system

PEO -3 To enable the students to develop an academic approach to the study of society.

PEO -4 Familiarize the student with evolution of social thought from philosophical thought.

PEO -5 Introduce the concepts of early sociological theorists

PEO -6 Trace the development of sociology in India.

PEO -7 To relate history discipline with practical needs and tasks.

PEO -8 In order to encourage multi-disciplinary approach.

PEO -9 To make students inquisitive and intellectually sharper.

PEO -10 To give thrust on studying History subject as a process rather than an aggregate of finished state of affairs.

PEO -11 It must be taught as a social science studying processes and human affairs in a developmental perspective. This requires a holistic approach opposed to the usual practice of dividing History into social political economic cultural and so on as independent facets.

PEO -12 To introduce the students to the wide range of approaches in psychology and how to apply their knowledge in it.

PEO-13. To train the student in the fundamental theories in economics.

PEO-14. To provide skills in academic research and economic analysis.

(4) Programme Outcomes (PO's) :

PO-01 basic Knowledge: An ability to apply knowledge political science ,sociology economics ,history,psychology,hindi etc fundamentals and concepts of complex problems.

PO-02. Communication Skills

The teaching learning pedagogies used in the program will make the students capable enough to deliver and communicate information pertaining to social, economical, political and psychological effectively.

PO-03. Problem Solving

The B.A. Involves acquainting the students with problem solving techniques by providing them with real life situations through case-studies. The students shall be able to develop better sense of problem solving after going through the courses.

PO-04. Analytical Reasoning

The courses offer opportunity for students to develop analytical reasoning through their active participation and involvement in teaching-learning process as envisioned in the student centric approach.

PO-05. Cooperation/Team Work

The curriculum also inculcates in the young minds the qualities of teamwork, cooperation and solidarity which can be seen as a vision of the current business world. They shall be able to gain insight into the need to balance the aspects of collaboration and competition for healthier delivery to society whose hallmark currently is fierce competition. The courses included in the program teach the students to cultivate such characteristics keeping the larger societal welfare and sustenance in mind.

PO-06. Moral and ethical awareness/reasoning

The courses also involve training the students to check unethical behavior, falsification and manipulation of information in order to avoid debacles which can be seen rising persistently over the period of time.

PO-07: Environment and Sustainability: Analyse the impact of industrial activities on global warming and finding the sustainable solution through independent and reflective learning.

PO-08: Project Management: Ability to demonstrate management skills and apply social principles to one's own work, as a member and/or leader in a team, to manage projects in a multidisciplinary environment.

PO-9: Life-Long Learning: An ability to recognize importance of, and pursue lifelong learning in the broader context of innovation and developments.

PO-10. Information/Digital Literacy

The courses in this program help the students acquire knowledge of computers and become digitally literate by learning basics of computers and computerized accounting, thus becoming self-reliant.

(5) Program Specific Outcomes (PSOs)

Upon completion of this course the student would be able to:

PSOs The students obtain wider knowledge of facts and figures of the past and make the

learner assimilate the essence of that through multidisciplinary approach. It takes the learners into the intellectual forum through the study of history. It inculcates a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

PSOs The Sociology students can develop the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues. Through coursework, internships, independent studies and collaborative research with faculty, the Department encourages a commitment to social justice based on an appreciation of social and intellectual diversity and an awareness of social inequality.

PSOs The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations, political behavior and the operation of government at both the national and state levels. Understanding government and politics in a comparative perspective and understand government and politics in a global context.

PSOs students learn mainly about the processing of the human mind and human behaviour. They study how humans behave differently in different circumstances while dealing with different sets of people. On the basis of this, various conclusions are drawn.

(06) Programme PO's and PSO's Mapping

			PO 1	PO 2	PO3	PO4	PO 5	PO 6	PO7	P O 8	PO9	PO10	PO11	PO 12			
S. No	Program	Courses Category	Engineering Knowledge	Problem Analysis	Design/Development of Solution	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Life - Long Learning	PSO 1	PSO 2	
1	B.A .(p)	Humanities and Social Sciences including Management courses		*	*	*			*		*	*	*	*		*	
2		Basic Science courses															
3		Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.															
4		Professional core courses		*		*						*		*			
5		Professional Elective courses relevant to chosen specialization/branch															
6		Open subjects – Electives from other technical and /or emerging *subjects		*		*											
7		Project work, seminar and internship in industry or elsewhere		*								*	*	*			
8		Specific core subject		*													
9		Mandatory Course (Non credit)															

(07) Semester Wise PO's and PSO's Mapping

Name of the courses/POs(Basic, Core Electives, Projects, Internships etc.)				PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
Group	paper	Subject code	Name of subject												
sociology	I	BAP(Y-101A)	Basic Concept of Sociology	*	*	*							*		*
	II	BAP(Y-101B)	Indian Society	*		*		*							*
Political science	I	BAP(Y-102A)	BASIC PRINCIPLES OF POLITICAL SCIENCE	*					*			*			
	II	BAP(Y-102B)	Indian government & politics	*	*	*									
economics	I	BAP(Y-103A-1)	Micro economics	*		*	*					*			
	II	BAP(Y-103A-2)	Indian economy			*	*			*					
history	I	BAP(Y-103B-1)	HISTORY OF INDIA & FROM EARLIEST TIME TO 1200 A.D.	*	*							*			
	II	BAP(Y-103B-2)	Western world (mid 15th century to 1870)	*	*	*						*			*
English literature	I	BAP(Y-103C-1)	POETRY		*							*			
	II	BAP(Y-103C-2)	PROSE	*								*			
HINDI SAHITYA	I	BAP(Y-103D-1)	Pracheen eban madhyakaleen kavya	*	*							*			
	II	BAP(Y-103D-2)	हिन्दी काशीर्षक	*		*			*						*
PSYCHOLOGY	I	BAP(Y-103F-1)	Basic psychological processes		*	*	*								
	II	BAP(Y-103F-2)	Psychopathology	*		*	*					*			
FOUNDATION COURSE	I	BAP(Y-104A)	Moral value and language	*					*						*
	II	BAP(Y-104B)	Development of entrepreneurship							*	*				
sociology	I	BAP(Y201A)	Social processes and change	*			*								
	II	BAP(Y201B)	Rural, urban and tribal society		*	*									*
Political science	I	BAP(Y202A)	Representative political thinkers	*						*					
	II	BAP(Y202B)	Constitutions of major countries	*											

economics	I	BAP(Y2 03A-1)	Macro economics	*		*	*										
	II	BAP(Y2 03A-2)	Public finance and internation economics	*								*					*
history	I	BAP(Y2 03B-1)	History of india 1200- 1739A.D.	*				*									
	II	BAP(Y2 03B-2)	World history(1871A.D.TO1945A. D.)	*			*										
English literature	I	BAP(Y2 03C-1)	Drama			*			*								
	II	BAP(Y2 03C-2)	fiction	*	*												*
HINDI SAHITYA	I	BAP(Y2 03D-2)	अर्वाचीन काव्य	*	*												
	II	BAP(Y2 03D-2)	हिन्दी भाषा साहित्य का इतिहास और काव्यांग और विवेचन									*					*
PSYCHOLOG Y	I	BAP(Y2 03F-1)	PSYCHOLOGY OF HUMAN DEVELOPMENT			*			*								
	II	BAP(Y2 03F-2)	COUNSELLING PSYCHOLOGY		*	*											
FOUNDATIO N COURSE	I	BAP(Y2 04A)	Moral value and language II	*								*					*
	II	BAP(Y2 01A)	ENVIRONMENTAL STUDIES							*							
sociology	I	BAP(Y3 01A)	Basic of Sociological Thought				*										
	II	BAP(Y3 01B)	Method of Social Research			*	*										*
Political science	I	BAP(Y3 02A)	Indian Foreign Policy					*				*					
	II	BAP(Y3 02B)	Public Administration	*				*									
economics	I	BAP(Y3 03A)	Development And Environment Economics	*					*								
	II	BAP(Y3 03B)	II Statistics			*	*					*					
history	I	BAP(Y- 303B-1)	I History Of India From 1740 To 1857A.D	*								*					*
	II	BAP(Y- 303B-2)	II History Of India From 1858 Ad To 1950 A.D.		*												
English Literature	I	BAP(Y- 303C-1)	Contemporary Literature		*							*					
	II	BAP(Y- 303C-2)	II Indian Writings In English	*								*					
HINDI	I	BAP(Y-	प्रयोजन मूलक हिन्दी		*							*					*

SAHITYA		303D-1)															
	II	BAP(Y-303D-2)	हिन्दी नाटक, निबंध तथा स्फुट गद्य –विधाएँ एवं	*			*										
PSYCHOLOGY	I	BAP(Y303E-1)	I Social Psychology			*	*										
	II	BAP(Y303E-2)	II Psychological Research And Statistics	*			*										
FOUNDATION COURSE	I	FC(Y-304A)	-I Moral Value & Language III	*									*				
	II	FC(Y-304B)	II Basics Of Computer App.									*		*		*	

(08) Structure of Programme:

BA PLAIN Ist YEAR (Annual Scheme)

SUBJECT CODE	GROUP	SUBJECT NAME	THEORY		CCE / INTERNAL		TOTAL MARKS		PRACTICAL		TOTAL	
			MAX	MIN	MAX	MIN	MAX	MIN	MAX	MIN	MAX	MIN
BAP(Y-101A)	Sociology	PAPER-I :- Basic Concept of Sociology	40	13	10	4	50	17	0	0	100	33
BAP(Y-101B)		PAPER-II Indian Society	40	13	10	4	50	17	0	0		
BAP (Y-102A)	Political science	PAPER-I :- Basic Principles of Political Science	40	13	10	4	50	17	0	0	100	33
BAP (Y-102B)		PAPER-II Indian Government & Politics	40	13	10	4	50	17	0	0		
Select any one												
BAP (Y-103A-1)	Economics (OPTIONAL)	PAPER-I MICRO ECONOMICS	40	13	10	4	50	17	0	0	100	33
BAP (Y-103A-2)		PAPER-II Indian Economy	40	13	10	4	50	17	0	0		
BAP (Y-103 B-1)	History (OPTIONAL)	Paper –I History of India & From earliest time to 1200 A.D	40	13	10	4	50	17	0	0		
BAP (4-103 B-2)		Paper-II Western World (mid 15 th century to 1870)	40	13	10	4	50	17	0	0		
BAP (Y-103 C-1)	English literature (OPTIONAL)	Paper –I Poetry	40	13	10	4	50	17	0	0		
BAP (Y-103 C-2)		Paper-II Prose	40	13	10	4	50	17	0	0		
BAP (Y-103 D-1)	Hindi (OPTIONAL)	Paper-I एक एवम मध्यकालीन कविता	40	13	10	4	50	17	0	0		
BAP (Y-103 D-2)		Paper-II हिन्दी कथाशीर्षक	40	13	10	4	50	17	0	0		
BAP (Y-103 F-1)	Psychology (OPTIONAL)	Paper- I Basic Psychological Processes	40	13	10	4	50	17	0	0		
BAP (Y-103 F-2)		Paper-II Psychopathology	40	13	10	4	50	17	0	0		
FC(Y-104A)	FACULTY MANDATORY COURSE	PAPER-I MORAL VALUE AND LANGUAGE	80	26	20	8	100	33	0	0	100	33
FC (Y-104B)		PAPER-II DEVELOPMENT OF ENTREPRENEURSHIP	80	26	20	8	100	33	0	0	100	33
TOTAL			400		100		500				500	

BA PLAIN II in d YEAR (Annual Scheme)

SUBJECT CODE	GROUP	SUBJECT NAME	THEORY		CCE / INTERNAL		TOTAL MARKS		PRACTICAL		TOTAL	
			MAX	MIN	MAX		MAX	MIN	MAX	MIN	MAX	MIN
BA P(Y-201A)	Sociology	PAPER-I :- Social Processes and Change	40	13	10		50	17	0	0	100	33
AP(Y-201B)		PAPER-II Rural, Urban and Tribal Society	40	13	10		50	17	0	0		
BAP (Y-202A)	Political science	PAPER-I :- Representative Political Thinkers	40	13	10		50	17	0	0	100	33
BAP (Y-202B)		PAPER-II Constitutions of Major Countries	40	13	10		50	17	0	0		
Select any one												
BAP (Y-203A-1)	Economics (OPTIONAL)	PAPER-I Macro Economics	40	13	10		50	17	0	0	100	33
BAP (Y-203A-2)		PAPER-II Public Finance and International Economics	40	13	10		50	17	0	0		
BAP (Y-203 B-1)	History (OPTIONAL)	Paper –I History of India 1200 – 1739AD	40	13	10		50	17	0	0	100	33
BAP (4-203 B-2)		Paper-II World History (1871AD to 1945AD)	40	13	10		50	17	0	0		
BAP (Y-203 C-1)	English literature (OPTIONAL)	Paper –I Drama	40	13	10		50	17	0	0	100	33
BAP (Y-203 C-2)		Paper-II Fiction	40	13	10		50	17	0	0		
BAP (Y-203 D-1)	Hindi (OPTIONAL)	Paper-I vokZphu fgUnh dkO;	40	13	10		50	17	0	0	100	33
BAP (Y-203		Paper-II ह दु भाषा .	40	13	10		50	17	0	0		

D-2)		साहित्य का इतिहास और काव्य वेचन										
PAP (Y-203 F-1)	Psychology	Paper- I Psychology of Human Development	40	13	10		50	17	0	0		
PAP (Y-203 F-2)	(OPTIONAL)	Paper-II Counseling psychology	40	13	10		50	17	0	0		
C(Y-204A)	FOUNDATIONAL COURSE Compulsory	PAPER-I Moral Value And Language-II	80	26	20		100	33	0	0	100	33
C (Y-204B)		PAPER-II Environmental Studies	80	26	20		100	33	0	0	100	33
TOTAL			400		100		500				500	

B.A Plain III rd. Year Annual Scheme

S n	Subject Code	Subject Name	Theory		Cce/Internal		Practical		Project/Internship		Total
			Max	Min	Max	Min	Max	Min	Max	Min	
1	BAP(Y-301)	Sociology: PAPER-I Basic of Sociological Thought	40	13	10	4					100
		Sociology: PAPER-II Method of Social Research	40	13	10	4					
2	BAP(Y-302)	Political science: PAPER-I Indian Foreign Policy	40	13	10	4					100
		Political science: PAPER-II Public Administration	40	13	10	4					
Elective Subject-Select Any One Group											
3	BAP(Y-303A)	Economics : Paper –I Development And Environment Economics	40	13	10	4					100
			40	13	10	4					
		Economics: Paper : –II Statistics									
	BAP(Y-303B)	History: Paper –I History Of India From 1740 To 1857A.D.	40	13	10	4					100
		History: –II History Of India From 1858 Ad To 1950 A.D.	40	13	10	4					
	BAP(Y-303C)	English Literature : paper –I Contemporary Literature	40	13	10	4					100
		English Literature: paper –II Indian Writings In English	40	13	10	4					
	BAP(Y-303D)	HINDI: Paper –I प्रयोजन मूलक हिन्दी	40	13	10	4					100
		HINDI: Paper –II हिन्दी नाटक, निबंध तथा स्फुट गद्य –विद्यार्ण एवं ब्रंदेशली भाषा–साहित्य	40	13	10	4					
	BAP(Y-303E)	Psychology: Paper –I Social Psychology	40	13	10	4					100
Psychology: Paper –II Psychological Research And Statistics		40	13	10	4						
4	FC(Y-304A)	Foundation Course: paper-I Moral Value & Language III	80	26	20	8					100
5	FC(Y-304B)	Foundation course: Paper-II Basics Of Computer App. & Information Technology	80	26	20	8					100
6	BAP(Y-305)	Project/Internship							100	33	100

(10) Course Content

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain) – I Year

Sub: Sociology

Paper –I (Basic Concept of Sociology)

Paper Code: BAP(Y-101A)

Max.marks: 40

CCE:10

Course Objectives

This course is designed with two main objectives in mind. Firstly, it presents an overview of how the discipline of Sociology emerged in the West. Secondly, the course introduces students to the writings of classical thinkers such as Marx, Weber, and Durkheim in order to show how they broaden the nature and scope of Sociology. The course has been revised from time to time with a view to add new texts and suitable commentaries.

Course Learning Outcome:

The course will demonstrate to students the manner in which particular theoretical frameworks emerged to understand society as an autonomous field not reducible to other disciplinary fields. The students will be able to engage with conceptual frameworks in sociology with ease and apply them to their understanding of social issues.

Course Contents:

- UNIT I (10 hrs):** Nature of Sociology, Meaning & Definition of Sociology, Subject matter, Scope & Importance, origin & Development of Sociology and other social.
- UNIT II (6 hrs):** Society, Community, Institutions, Associations, Group Social,
- UNIT III (6 hrs):** Social structure Status-Role, Culture, and Socialization.
- UNIT IV (6 hrs):** Social Control, Values and Norms Social Stratification and mobility.
- UNIT V (10 hrs):** Social Change- Meaning and type, Evaluation and revolutions, progress and Development.

Books-

- 1. R. G. Singh – Samaj Shastra Parichaya**
- 2. D.S. Baghel - Samaj Shastra ki mool awadharnaye**
- 3. C.N. Shankar Rao - Samaj Shastra**

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain) – I Year
Sub - Sociology
Paper-II (Indian Society)
Code: BAP(Y-101B)

Max.marks: 40
CCE:10

Course Objectives

This course looks at the way in which the sociology and anthropology of India have been shaped by the colonial and post-colonial imperatives of science and politics. Students come to a critical and historically informed understanding of the standard tropes that are used to define Indian society – caste, kinship, village, tribe, and region.

Course Learning Outcome:

The students will be enabled to develop a critical analysis of representations of Indian society and be able to engage with social issues with a more informed understanding.

Course Contents:

Unit I (10 hrs): Dharma, Varna-system, ashram-system, purushartha, Karma, sanskar

Unit II(06 hrs): Caste, class, family marriage, kinship

Unit III (06 hrs): the structure of Indian society; villages, Towns, Rural —Urban continuum, diversity of Indian society –demographic, Cultural Religious and linguistic

Unit IV (06 hrs): Family problem –dowry, divorce, domestic violence, problem of the elderly, youth tension

Unit V (10 hrs): Social problem –castism, regionalism, communalism, cyber- crime, gender inequality.

Books-

- 1. ML Gupta & DD Sharma – Bhartiya Samaj**
- 2. DS Baghel – Samajshastra**
- 3. Prof. Ram Gopal Singh – Vaishvikaran Media aur samaj**

Faculty of Humanities & Social sciences & Languages

Class B.A. (Plain) I Year

Subject - (Political Science)

Paper – I (Basic Principles of Political Science)

Subject Code - BAP (Y-102A)

Max.marks: 40

CCE:10

Course objective:-

this course is divided into two section. Section.

- (a) introduces the students to the idea of political theory its history and approaches and an assessment of its critical and contemporary trends, section
- (b) is designed to reflection on the ideas and prectices relation to democracy.

Course learning out comes – The study of political science has special importance in all countries .its study help us to understand the mechanism and constitutional system of modern government,the principal of the domestic and foreign policies of nation

Unit I (10 hrs): Political Science – Definition, Scope, Nature, and Concept. Signification of political Theory. Methods: Traditional and Modern; Relation with other social sciences: Sociology, History, Economics, and Psychology & Geography

Unit2 (6hrs): State –Essential Elements, functions & Principles of origin of state, concept of Nationality, theory of Sovereignty; separation of Power, Citizenship and Civil Society.

Unit III (06hrs): Rights and Duties; Liberty, Equality and justice. Constitution: Meaning and types, Welfare state.

Unit IV (06 hrs): Types of Government, unitary and Federal, Parliamentary & Presidential, Theories of Democracy

Unit – V (10 hrs): Political Parties, National &Regional, pressure groups.

Books:-

1. Bhargava, R. (2008) ‘What is Political Theory’, in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-17.

2., R. (2008) ‘Why Do We Need Political Theory’, in Bhargava, R. and Acharya, A. (Eds.) *Political Theory. An Introduction*. New Delhi: Pearson Longman, pp. 18-37.

3. Sriranjani, V. (2008) ‘Liberty’, in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 40-57.

4 .Acharya, A. (2008) ‘Equality’, in Bhargava, R. and Acharya, A. (eds.) *Political Theory An Introduction*.New Delhi: Pearson Longman, pp. 58-73.

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain) – I year

Sub: POLITICAL SCIENCE

Paper – II (Indian Government & Politics)

Paper Code: BAP(Y-102B)

Max.marks: 40

CCE:10

Course learning out comes

On completion of the course the students will gain knowledge about:

CO1: Institutional and Political Dynamics is to present a systematic analysis of all the major dimensions of Indian Political System.

CO2: The study of the Indian political system as a window to understand politics in the society.

CO3: about the way Indian political system has been working and the way it shapes institutions India.

CO4: how institutions are shaped through interaction with actual politics.

CO5: idea of political system and the account of the making and working of constitutional institutions.

CO6: How the constitution was adopted and why not some other, how the institutions grow in the company of actual politics.

CO7: How to identify and explain the central principles, institutions, procedures, and decision-making processes of the Indian political system.

CO8: Evaluate the basic strengths and weaknesses of the Indian political system through the application of political concepts and ideas.

Course Contents:

UNIT I (10 hrs): Brief History of Indian National Movement the Making of Indian Constitution and its sources. Preamble of Indian Constitution. Basic Features of Indian Constitution

UNIT II (06 hrs): Fundamental Rights and Duties. Directive Principles of State Policy. Union Executive: President, Cabinet and Prime Minister

UNIT III (06hrs): Union Parliament: Loksabha, RajyaSabha. Supreme Court; Election Commission

UNIT IV (06 hrs): The State Government Executive Governor, Council of Ministers and Chief Minister State Legislature: Legislative Assembly and Legislative Council.

UNIT V (10 hrs): Judicial activism, public courts, Right to information, electoral Reforms.

SUGGESTED READINGS:

1. A.G. Noorani- Constitutional Questions in India the President Parliament and the State, Delhi, Oxford University Press 2000.
2. J.C. Johari- Indian Government and Politics; Orient Longmans Publication, New Delhi.
3. Rajani Kothari- Caste and Politics in India Orient Longmans Publication New Delhi.
4. Rajani Kothari- Politics of India, Orient Longmans Publication New Delhi

Faculty of Humanities & Social sciences & Languages

Class B.A. (Plain) I Year

Subject - Economics

**Paper – I Micro Economics
Subject Code - BAP (Y-103A-1) (Optional)**

Max.marks: 40

CCE:10

Course Objectives :

1. To familiarize the students with the basic concept of microeconomics.
2. To make student understand the demand and supply analysis in business applications
3. To familiarise students with the production and cost structure under different stages of production.
4. To understand the pricing and output decisions under various market structure.
5. To help students understand and apply the various decision tools to understand the market structure.

Course Learning Outcome:

CO1. Understand how factor market works, identify the various determinants of firm's demand for factor services, bilateral monopoly, demonstrate monopsony in factor market and factor market equilibrium.

CO2. Understand how factor market works, illustrate basic tools in welfare economics, and illustrate the concept of social welfare functions and compensation principles.

CO3. Identify the various types of investment function analysis and understand the elements of social cost benefit analysis.

CO5. Understand international and inter regional trade, identify and understand various trade theories, analyze the various types of restrictions of international trade.

Course Contents:

Unit I (10 hrs): Definition, Scope and nature of economics, methods of economics analysis Inductive and Deductive, Basic Concept :- Micro Economics, Utility, Demand, Supply, Commodity, Free good, Value and Price, Market Administered Price.

Unit II (06hrs): Law of Demand and its exceptions, Giffin goods, Elasticity of demand; Price Income and Cross, Law of Supply, Law of diminishing marginal utility and Equi Marginal Utility, Consumer's Surplus., Indifference Curves- characteristics and consumers equilibriums.

Unit III (06hrs): Production- Law of Production, Law of Variable Proportions, Returns to Scale, Economics of Scale, also Product Curves, characteristics and producer's equilibrium of cost and Revenue- Total, Marginal & Average.

Unit IV (10 hrs): Market Meaning, Type of Markets, Demand and Supply, Equilibrium, Price and Output Determination for Firm and Industry under Perfect Competition Monopoly and Monopolistic Competition.

Unit V (06hrs): Factor Pricing: Marginal Productivity Theory, Adding Up Theorem, Modern Theories of Wages, Interest, Profit and Rent.

Recommended Books:

1. Ahuja HL: Advance Economics Theory
2. Jain KP: Advance Economics Theory
3. Seth ML: Micro Economics
4. Jhingan ML: Modern Micro Economics
5. Stonier & Hague – Text Books of Modern Economics Theory.
6. Varian HR- Micro Economics – Modern Approach

Faculty of Humanities & Social sciences & Languages

Class B.A. (Plain) I Year

**Subject - (Economics)
Paper – II Indian Economy**

Subject Code - BAP (Y-103A-2) (Optional)

Max.marks: 40

CCE:10

Course learning out comes:-

- CO1.** Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
- CO2.** Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.
- CO3.** Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
- CO4.** Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.
- CO5.** Not only be aware of the economy as a whole, they would understand the basic features of Mizoram's economy, sources of revenue, how the state government finance its program and projects.

Course Contents:

- UNIT I (10 hrs):** Structure of Indian economy, Basic features: Nature Resources:- land, water, forest and mineral resources, Demographic Features: Population, size, sex, rural-urban classification, Population Distribution. Composition of Gross Domestic product.
- UNIT II (06 hrs):** Agriculture: Nature and Importance, Land Use Pattern, Changes in Cropping Pattern of Madhya Pradesh, Trends in Agriculture Production and Productivity, Green revolution, Agriculture Marketing and Mechanization.
- UNIT III (06 hrs):** Industrial Policy of 1956, New Industrial Policy of 1991 and changes therein, Role of Public sector in Industrialization. Industrial Policy of Madhya Pradesh. Concepts of small scale Industries (SSI) and cottage industries, problems and prospects of SSI in Indian economy. Start Up India and Make In India.
- UNIT IV (10 hrs):** Infrastructure for Indian Economy: Power, Transportation and Communication. India's foreign Trade:- composition and direction, Balance of Payment, Role of Foreign Direct Investment and Multinational Corporation.
- UNIT V (06 hrs):** Planning in India:- Objectives, Strategy, achievements and failure, NITI Aayog, Problems of Indian Economy-Poverty, Unemployment, Inflation and Black Money.

Recommended Books:

1. Indian Economy: Dutt & Sundaram
2. Indian Economy: AK Ghosh
3. Indian Economy: Uma Kapila

Faculty of Humanities & Social Science

Class: B.A. (Plain) – I Year

Sub: History

Paper- I History of India &

From earliest time to 1200 A.D.

Paper Code: BAP (Y-103 B-1) (Optional)

Max.marks:40

CCE:10

Course Objectives:

it intends to provide an extensive survey of early Indian history to the students and familiarise them with the tools of studying ancient Indian history. The inter-disciplinary approach of the course provides the students a point of beginning from where they can build an understanding of the discipline of history. Spanning a very long period of India's ancient past – from prehistoric times to the end of Vedic cultures in India – the course dwells upon major landmarks of ancient Indian history from the beginning of early human hunter gatherers to food producers. This course will equip the students with adequate expertise to analyse the further development of Indian culture which resulted in an advanced Harappan civilization. In course of time students will learn about the processes of cultural development and regional variations.

Learning Outcomes: After completing the course the students will be able to:

- Describe main features of prehistoric and proto-historic cultures.
- List the sources and evidence for reconstructing the history of Ancient India
- Analyse the way earlier historians interpreted the history of India and while doing so they can write the alternative ways of looking at the past.
- List the main tools made by prehistoric and proto- historic humans in India along with their find spots.
 - Interpret the prehistoric art and mortuary practices.
 - Discuss the beginning and the significance of food production.
- Analyse the factors responsible for the origins and decline of Harappan Civilization.
- Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts.
- Describe the main features of the megalithic cultures of the Central India, Deccan and South India.

Course Contents:

UNIT I: (10 hrs): History its concept, nature, scope and significance, Survey of sources-historical facts in Puranas, Physical & Geographical structure of India. Distribution Pre historic age and Stone age-Paleolithic culture, Mesolithic culture (with special reference to Rock art) and Neolithic culture.

UNIT II (06hrs): Saraswati / Sindhu Civilization (harapan Civilization) - origin, extent, & decline. Social, Economic & Cultural life. Vedic age -Society, Polity, economy, culture and religion, Later Vedic age -Social Condition--Varna,Jati, Occupational categories, marriage, sixteen sansakars and Purusharthas. Iron Age.

UNIT III (06 hrs): Sixteenth Mahajanpad, Rise of new religious movements in North India. Buddhism and Jainism. Alexander's invasion and its impact. The Mauryan Empire — Administration and economy, Ashoka's "Dhamma" Mauryan art and architecture. Downfall of Mauryan Empire. Post Mauryan Period: Foreign invaders-Shak, Kshatrapas- Administration and cultural development.Sungh, Sathavahanas period - Political social, economic and cultural life. Mathura and Gandhar art.

UNIT IV (10 hrs): Gupta dynasty – Political, social, economic and cultural life. Harshavardhan and his time-Polity and administration. Post Gupta Time (Up to 1200 A.D.): Society and culture. Important dynasties of the north: Gurjar- Pratihara, Kalchurians, Chandelas, and Parmaras -Social, Economy and Cultural conditions. History of Kashmir-Karkota and Lochar Vansh.

UNIT V (06 hrs): Important dynasties of south India- Rashtrakuta, Chola, Pallava and Chalukya – socio-economic and Cultural life. Sangam Age, Greater India (spread of Indian culture over world). Invasion of Arab - Mohammad bin Qasim. Turk invasion Mahmud Ghaznavi and Mohammad Ghori.

Books:-

- 1 .A.K. Majumdar- Prachin Bharat ka itihas
2. V.D. Mahajan- Prachin Bharat ka itihas
3. Ishwari Prasad&Shailendra Sharma- Prachin Bharat ka itihas
4. Satya Narayan dube- Bharat ka rajnitik itihās
5. R.K.mukherji- Ancient India
- 6 .Romila Thapar - History of India Vol-1
7. R.S Sharma - India's Ancient past

Faculty of Humanities & Social sciences & Languages
Class: B.A (Plain) – I Year
Sub: HISTORY
Paper –II (Western World (mid15th century to 1870)
Paper Code: BAP (Y-103 B-2) (Optional)

Max.marks: 40
CCE:10

Learning Outcomes:

- With an emphasis on Europe, the course imparted knowledge on the students, the political transformations of the modern world that took place from the nineteenth century till the end of the Second World War.
- The course also inculcated knowledge on the economic developments of the said period.
- It also imparts knowledge on the social developments of the period.
- The course also imparts knowledge on the students, the cultural change and developments during the said period.
- The course inculcates knowledge on the first and the Second World War and led the students to understand the changes and continuity of the world

Course Contents:

Unit I (10 hrs): The Beginning of modern era-Renaissance. Decline of Feudalism. Reformation and Counter Reformation - Rise of the Absolute state- Spain, France and Britain.

Unit II (06hrs): Economic revolution of the modern western world -Mercantilism and commercial Revolution, Beginnings of colonialism. Industrial revolution.

Unit III (06hrs): Glorious Revolution of 1688 A.D., American Revolution (1776 A.D.) - Its causes and effects. French Revolution (1789) - Nature, Causes and effects.

Unit IV (06 hrs): Age of Napoleon Bonaparte- rise and fall, Vienna Congress (1815), Age of Metternich, Revolution of 1830 and 1848 A.D. and their impact over Europe, Eastern Question up to Crimean war 1856 A.D.

Unit V (10 hrs): Liberalism in England—Act of 1832 and Chartist movement, Act 1867 A.D. American civil war. Napoleon –III Unification of Germany and Italy.

Books-

1. Dr.Vimal Chandra pandey--;wjksi dk bfrgkl
2. Mathura lal Sharma - ;wjksi dk bfrgkl Hkx-1&2
3. Dr. Bhagwan Singh verma- fo'o dk bfrgkl

Faculty of Humanities & Social sciences & Languages

Class B.A. (Plain) – I Year

Sub: English Literature

Paper- I Poetry

Paper Code: BA P(Y-103 C-1) (Optional)

Max.marks: 40

CCE:10

Course learning out comes

The course outcome for the students of Poetry-1 will be able to :

CO1. Recognize poetry from a variety of cultures, languages, and historic periods

CO2. Understand and appreciate poetry as a literary art form.

CO3. Recognize the rhythms, metrics and other musical aspects of poetry.

CO4. Read and discuss selected poems, compressing the message of poems.

CO5. Understand the development of Mizo poetry from oral to written present Mizo poetry

Course Contents:

Unit I (06 hrs): Poetry and its Forms

Unit II (10 hrs): William Shakespeare –Look in thy Glass, Lord of my Lord, Shall I Compare Thee to a summer’s Day, Let Me Not to the Marriage of true Minds John Milton: On His Blindness, on his having arrived the age of 23

Unit III (10 hrs): John Donne-Good morrow, love’s Alchemy. John Dryden – Absalom and Actiophel (Lines 1-50) Alexander Pope - Ode to Solitude

Unit IV (06 hrs): Thomas Gray -Elegy Written in a Country Churchyard. William Collins-In the Downhill of life. Oliver Goldsmith –Memory.

Unit V (06hrs): William Blake -Tyger, Tyger. The Garden of Love, a Divine Image. P.B. Shelley -Ode to the West Wind. John Keats-Ode to the Nightingale.

Books Recommended:

Emile Legouis : Chaucer.

EMW Tillyard : Milton.

Compton Rickett : History of English Literature

W H Long : History of English Literature

David Daiches : History of English Literature

Faculty of Humanities & Social sciences & Languages

**Class B.A. (Plain) I Year
Subject- English literature
Paper-II Prose
Code- BAP (Y-103 C-2) (Optional)**

Max.marks: 40

CCE:10

Course learning out comes

- CO1. Read with correct pronunciation, stress, intonation, pause and articulation of voice.
- CO2. Express the ideas of the passage orally and in writing.
- CO3. Understand the passage and grasp its meaning. Enjoy reading and writing.
- CO4. Develop their imagination/idea upon the texts.
- CO5. Demonstrate ability to think critically.

Course Contents:

Unit I (06 hrs): Prose and its forms

Unit II (10 hrs): Francis Bacon –Of Studies, Of Travel, Of Love, Of Revenge

Unit III (06 hrs): Joseph Addison: Sir Roger at Church, Sir Roger at Home, The Spectator`s Account of himself, The adventures of A Shilling.

Unit IV (10 hrs): Charles Lamb: A Bachelor`s Complaint of the Behavior of Married People, All Fools Day. E.V. Lucas: on Finding Things, Unbirthday and Other Presents.

Unit V (06 hrs): A.G.Gardiner: On Saying Please, H.G. Wells : The Stolen Bacillus.

Books Recommended:-

Hugh Walker: The English Essay and Essayists.

Benson: The Art of Essay Writing.

Faculty of Humanities & Social Science

Class: B.A. – I Year

Sub: (Hindi)

Paper-I izkphu ,oa e;/dkyhu dkO;

Paper Code: BAP(Y-103 D-1) (Optional)

Max.marks: 40

CCE:10

कोर्स ओब्जेक्टिव –

हिन्दी साहित्य के प्राचीन एवं मध्यकालीन काव्य का विश्लेषणात्मक ज्ञान देना एवं विभिन्न मतों का परिचय देना।

कोर्स लरनिंग आउट कम्स- प्राचीन एवं मध्यकालीन काव्य का विशिष्ट ज्ञान।

Course Contents:

इकाई 1:(06 hrs): कबीरदास, सूरदास, तुलसीदास, बिहारी, घनानन्द, भूषण– निर्धारित अंशों से व्याख्या

इकाई 2:(10 hrs): भक्तिकाल एवं रीतिकाल की पृष्ठभूमि, प्रमुख प्रवृत्तियां, धाराएं एवं विशेषताएं

इकाई 3(06 hrs): कबीर, सूर, तुलसी पर समीक्षात्मक प्रश्न

इकाई 4:(10 hrs): बिहारी, घनानन्द और भूषण पर समीक्षात्मक प्रश्न

इकाई 5:(06 hrs): द्रुत पाठ के कवि– अमीर खुसरो, विद्यापति, जायसी, मीरा, रसखान, केशव, पद्माकर

नोट– द्रुत पाठ के कवियों पर लघु उत्तरीय प्रश्न पूछे जाएंगे
पाठ्यांश:

1. कबीरदास– (सं० कांतिकुमार)

गुरुदेव को अंग, बिरह को अंग, ग्यान बिरह को अंग, सुमिरन को अंग (प्रत्येक से 5–5 दोहे) एवं प्रारम्भिक 5 पद

2.सूरदास– विभिन्न प्रसंगों से कुल 15 पद– उद्धव संदेश से पद क्रमांक 9, 10, 15, 21, 22, 26, 27, 29, 52, 53, 62, 82, 95, 101, 120

3. तुलसीदास– विनय पत्रिका एवं कवितावली से प्रारम्भिक 5–5 पद
अयोध्या कांड (रामचरितमानस) दोहा क्रमांक 117 से 121 तक

4. बिहारी– (बिहारी रत्नाकर– जगन्नाथ दास रत्नाकर) चयनित दोहे

(भक्ति, नीति, प्रकृति, श्रृंगार, विरह के 5–5 दोहे) दोहा संख्या 1, 5, 6, 7, 8, 11, 14, 16, 18, 19, 21, 25, 28, 31, 32, 35, 37, 38, 41, 51 त्र कुल 20 दोहे

5. घनानन्द– रीतिकाव्यधारा सं० डा० रामचन्द्र तिवारी, डा० रामफेर त्रिपाठी विश्वविद्यालय प्रकाशन, वाराणसी, (कुल 15 छन्द)

2, 3, 4, 6, 9, 10, 11, 12, 14, 15, 17, 19, 20, 22 त्र कुल 15 पद

6. भू ाण– रीतिकाव्यधारा सं० डा० रामचन्द्र तिवारी, डा० रामफेर त्रिपाठी विश्वविद्यालय प्रकाशन, वाराणसी, चयनित 15 कबित्व

वंदना– 1, 2 शिवाजी प्रशस्ति – 9, 10, 11, 12, 15, 17,18, 20

छत्रसाल प्रशस्ति 22, 23, 26, 32, 34

द्रुत पाठ–

1. अमीर खुसरो
2. विद्यापति
3. जायसी

4. मीरा
5. रसखान
6. केशव

Books Recommended:-

डॉ. सुषमा दुबे – प्राचीन एवं मध्यकालिन काव्य

डॉ. के. एन. दुबे – प्राचीन एवं मध्यकालिन काव्य

डॉ. राज कुमार – प्राचीन एवं मध्यकालिन काव्य

प्राचीन एवं मध्यकालिन काव्य- मध्यप्रदेश भोपाल द्वारा हिन्दी ग्रंथ आकादमी द्वारा प्रकाशित पुस्तकें

Class: B.A – I Year

Sub: HINDI

Paper –II हिन्दी कथा शीर्षक

Paper Code: BAP(Y-103 D-2) (Optional)

Max.marks: 40

CCE:10

कोर्स ओब्जेक्टिव – कथा साहित्य का विश्लेषणात्मक ज्ञान देना
विभिन्न लेखकों और उनकी रचनाओं का विशिष्ट ज्ञान की समझ विकसित करना।

इकाई -1 (10 hrs): गबन भंडारी नूमन् -बंटी आपका अथवा दप्रेमचन् -निर्धारित उपन्यासों एवं कहानियों से व्याख्या

इकाई -2 (10 hrs): हिन्दी उपन्यास एवं कहानी का उद्भव विकास एवं प्रवृत्तियाँ

इकाई -3 (10 hrs): गबन अथवा आपका बंटी पर समीक्षात्मक प्रश्न

इकाई -4 (10 hrs): निर्धारित कहानियों पर समीक्षात्मक प्रश्न

इकाई -5 (10 hrs): द्रुत पाठ -अमृतलाल नागर ए यशपाल ए धर्मवीर भारती ए कृष्णा सोबती ए मालती जोशी ए मीनाक्षी स्वामी

नोट - द्रुत पाठ के कहानीकारों पर लघु उत्तरीय प्रश्न पूछे जाएंगे।

1 उपन्यास :

गबन भंडारी नुमन्-बंटी आपका अथवा प्रेमचंद -

हिन्दी कथा साहित्य-:

1 गुण्डा प्रसाद जयशंकर -

2 कफन प्रेमचंद -

3 अपना कुमार जैनेद्र -यभाग् अपना -

4 तीसरी कसम उर्फ मारे गये गुलफाम रेणू वरनाथफणीश -

5 चीफ की दावत साहनी मग्रीष् -

6 दोपहर का भोजन अमरकांत -

7 रीछहसिं दुधनाथ -

8 ढाई बीघा जमीन हासिन् मृदुल -

द्रुत पाठ नागर लाल अमृत - ए यशपाल एधर्मवीर भारती ए कृष्णा सोबती ए मालती जोशी तथा मीनाक्षी स्वामी

ठवो त्मबवउउमदकमकरू.

राजकमल प्रकाशन - हिन्दी कथा शीर्षक

हिन्दी कथा शीर्षक- मध्यप्रदेश भोपाल द्वारा हिन्दी ग्रंथ आकादमी द्वारा प्रकाशित पुस्तकें

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain) I Year
Subject: Psychology
Paper- I (Basic Psychological Processes)
Paper Code- BAP(Y-103 F-1)

Max.marks: 40
CCE:10

Course Objectives:

On successful completion of this course students should be able to:

- 1.Explain the meaning of Psychology, the role of Psychologists in a society, and Its relation with other social and natural sciences. The different perspectives within the field of Psychology and the different methods that can be employed in studying Psychology.
2. Identify individual differs in terms of Intelligence and Aptitude and measure Different aptitudes.
3. Discuss the basic processes of learning like classical, cognitive, operant learning and how reinforcement and punishment influences learning in organisms.
4. Understand the functions of organisms' memory, the different types of memory and why and how do organisms forget things, the different theories of forgetting, memory and dysfunctions that can occur and strategies for improving memory.
5. Analyze the basic statistics that are used in Psychological research like descriptive and inferential statistics, Normal Probability Curve and how to measure central Tendencies.

Course learning out comes --- Knowledge Base in Psychology.

- Scientific Inquiry and Critical Thinking.
- Ethical and Social Responsibility in a Diverse World.
- Communication.
- Professional Development.
- Knowledge base in Psychological Research. ...
- Research Design and Methods. ...
- Statistics.

Course Contents:

UNIT-I (10 hrs): Introduction: Subject matter, Fields of Psychology. Schools of psychology: Structuralism, Functionalism, Behaviourism, Gestalt psychology and Psychoanalysis. Sensation: Meaning, Structure of Eye and Ear.

UNIT-II (06 hrs): Attention: Nature, types and Determinants. Perception: Nature and Lows of Perceptual organization.

UNIT-III (10 hrs): Learning: Meaning, Determinants and importance, Theories of learning: Thorndike, Pavlov, Skinner and Kohler. Verbal Learning: Material, Methods:- Recall-Free& Serial Learning, Part VS Whole, Anticipation, Recognition, Method of paired associated learning, Transfer of training.

UNIT-IV (06 hrs): Memory: Nature, Types: Short term Memory (STM), Long term Memory (LTM), Sensory memory (only conceptual frame work) Forgetting: Nature. Forgetting curve, Determinants of Forgetting, proactive and Retroactive Inhibition. Intelligence: Nature, Theories: Two Factor and group factor, Intelligence Quotient.

UNIT-V (06 hrs): Motivation: Meaning and criteria Types of Motives: Biological and Psychosocial (Achievement Affiliation and power). Emotion: Nature, Theories: Cannon-Bard, James-Lange and Two Factor Theory. Personality, Meaning, Determinants.

Reference Book:

1. Feldman R.S. Understanding Psychology, Tata MC Grow Hill, New Delhi.
2. लाल बचन त्रिपाठी एवं अन्य – आधुनिक प्रयोगिक मनोविज्ञान हरप्रसाद भार्गव आगरा ।
3. अरूण कुमार पुरोहित – प्रयोगात्मक मनोविज्ञान

Faculty of Humanities & Social sciences & Languages
Class B.A. (Plain) I Year
Subject- Psychology
Paper-II (Psychopathology)
Paper Code- BAP(Y-103 F-2)
(Optional)

Max.marks: 40

Course Objectives:

CCE:10

On successful completion of this course students should be able to:

1. Discuss the basic cognitive processes like thinking, reasoning and problem solving.
2. Identify the theories behind organism's motivation and emotion and their physiological basis, the different types of motivation and how emotions are expressed.
3. Explain the different sensory and perceptual processes like types of senses, concepts of threshold, and attention, gestalt laws of organization, different process of perception, factors of perception, perceptual illusion, perceptual defense and perceptual readiness.
4. Describe the concept of personality and the different approaches in studying personality and have a basic knowledge in the measurement of personality.
5. Prepare themselves in basic statistics for psychological research like variables and constants, scales of measurements, measures of variability.

Course learning outcomes:

Psychopathology is a term which refers to either the study of mental illness or mental distress or the manifestation of behaviours and experiences which may be indicative of mental illness or psychological impairment. The many different professions may be involved in studying mental illness or distress.

Course Contents:

UNIT-I (10 hrs): Psychopathology: Nature, Concept of Normality and Abnormality. General causes of Abnormality: Biological, Psychological, Socio-cultural. Models of Psychopathology –Psychodynamic, Behavioristic and Cognitive.

UNIT-II (10 hrs):Anxiety disorder: Introduction, Symptoms, causes and treatment of Generalized Anxiety disorder, Panic disorder, Phobia, Obsessive-Compulsive Disorder.

UNIT- III (10 hrs): Somatoform Disorder; Introduction , Type , Symptoms , Causes and treatment of Conversion Dissociative Disorder, Amnesia ,Fugue , Somnambulism ,Multiple personality. Personality Disorder; Cluster A, Cluster B and Cluster C, Classification, Symptoms and causes.

UNIT-IV (10 hrs): Psychotic Disorder; Introduction and Types , Symptoms Causes, treatment of Schizophrenia, Paranoia, Mood Disorder, Manic state , Depressive state and Bipolar, Drug abuse and Alcoholism: Introduction, , Type Symptoms.

UNIT-V (10 hrs): Psycho- Psychological Disorder: Introduction, Types Causes, Mental Retardation, Concept, Types, Symptoms Causes, Post traumatic stress Disorder, Suicide: Causes, Prevention.

Reference Books:

1. Lamm, a 1997. Introduction to psychology, N.Y sage
2. Buss, A H 1999 psychology, N. Y john Wiley
3. J.D Page , Abnormal psychology

Faculty of Humanities & Social sciences & Languages

**Class B.A. (Plain) I Year
Subject- Psychology
Paper Code- BAP(Y-103 F-P)**

Objective--

Max.marks: 50

- Children have a strong sense of identity.
 - Children are connected with and contribute to their world.
 - Children have a strong sense of wellbeing.
 - Children are confident and involved learners.
- Children are effective communicators

Practical

Part – A

Experiments

1. Division of Attention
2. Study of Interference
3. Study of Transfer of Training
4. Recognition of Emotions
5. Effect of Mental Set on Perception
6. Measurement of Level of aspiration
7. Achievement Motivation
8. Study of Recall and Recognition
9. Role of Sensory cues in Maze learning
10. Effect of Reinforcement on Learning

Part –B

Test:

1. Anxiety Test
2. Adjustment Test
3. Measurement of Stress
4. Personality Test
5. Case Study
6. Mental Health Test
7. Extroversion Introversion Test
8. PGI Health Questions Scale
9. Life Satisfaction Scale
10. Depression Scale

Faculty of Humanities & Social sciences & Languages

**Class B.A. (Plain) I Year
GROUP-FOUNDATION COURSE**

Moral Value & Language

नैतिक मूल्य और भाषा

Paper – I

Paper Code: FC(Y-104A)

Max.marks: 80

CCE:20

Course learning out comes

CO1: Comprehend basic concepts of English Grammar- tenses, voice and concord.

CO2: Develop better reading skills.

CO3: Understand the accepted format on how to write applications and resumes.

CO4: Develop verbal communication skills.

CO5: Learn how to conduct oneself in interviews and learn the basic manners and etiquettes of facing formal interviews.

Course Contents:

UNIT I (6 hrs):

हिन्दी भाषा

1. स्वतंत्रता पुकारती (कविता) –जयशंकर प्रसाद
2. पुष्प की अभिलाषा (कविता) – माखनलाल चतुर्वेदी
3. वाक्य संरचना और अशुद्धियां (संकलित)

UNIT II (10 hrs):

हिन्दी भाषा

1. नमक का दरोगा (कहानी)- प्रेमचंद
2. एक थे राजा भोज (निबंध) – डॉ. त्रिभुवननाथ शुक्ल
3. पर्यायवाची, विलोम, एकार्थी अनेकार्थी, एवं शब्दयुग्म शब्द (संकलित)

UNIT III (8 hrs):

नैतिक मूल्य

1. नैतिक मूल्य परिचय एवं वर्गीकरण (आलेख) –डॉ. शशि राय
2. आचरण की सभ्यता (निबंध) –सरदार पूर्णसिंह
3. अंतर्ज्ञान और नैतिक जीवन (लेख) –डॉ. सर्वपल्ली राधाकृष्णन
4. अप् दीपो भव (लेख) – स्वामि श्रद्धानंद

UNIT IV (8hrs):

1. Where the min is without fear: Rabindranath Tagore
2. The Hero: R.K. Narayan
3. Tryst with Destiny: Jawaharlal Nehru
4. Indian weavers: Sarjini Naidu
5. The Portrait of a lady: Khushwani Singh
6. The Solitary Reaper : William Wordsworth

UNIT V (10 hrs):

1. Basic Language Skills: Vocabulary, Synonyms, Antonyms, Word formation, Prefixes, Suffixes.
2. Basic Language Skills: Uncountable Noun, Verbs, Tenses, Adverbs.
3. Comprehension/Unseen Passage.
4. Composition and Paragraph Writing

Suggested Readings: मध्यप्रदेश हिन्दी ग्रंथ आकादमी द्वारा प्रकाशित पुस्तकें

Faculty of Humanities & Social sciences & Languages

**Class B.A. (Plain) I Year
YEAR: I ST
GROUP-FOUNDATION COURSE
SUBJECT – Development of Entrepreneurship
Paper – II
Paper Code: FC(Y-104B)**

**Max.marks: 80
CCE:20**

Course Objective

The purpose of this course is to facilitate awareness about nature of business activity, ownership types and dynamic environment in which the business operates.

Course Learning Outcomes After completing the course, the student shall be able to:

CO1: understand the relationship between business and the environment.

CO2: analyze the environmental factors affecting business with special reference to SWOT analysis.

CO3: learn about various forms of business organisations |

CO4: explore the principles of business management.

CO5: appreciate the functions of management.

Course Contents:

UNIT I (8 hrs):

Entrepreneurship Development- Concept and importance, function of Enterpriser, Goal determination – Problems Challenges and Solutions.

UNIT II (10 hrs):

Project Proposal – need and objects- Nature of organization, Production Management, Financial Management, Marketing Management, Consumer Management.

UNIT III (7 hrs):

Role of regulatory Institutions, Role of development Organization, and self employment oriented schemes, various growth schemes.

UNIT IV (10 hrs):

Financial Management for Project- Financial Institution and their role, Capital estimation and arrangement, cost and price determination, accounting management.

UNIT V (8 hrs):

Problem of entrepreneur- Problem relating Capital, Problem relating Registration, administration problem and how to overcome from above problems.

Suggested Readings:

मध्यप्रदेश हिन्दी ग्रंथ आकादमी द्वारा प्रकाशित पुस्तकें

Faculty of Humanities & Social sciences & Languages

BA (Plain)-II Year

SOCIOLOGY

Paper –I (Social Processes and Change)

Paper Code: BAP(Y-201A)

Max.marks: 40

CCE:10

Course Outcome:

Having gone through such a course, students would not only be able to understand various complex and contentious issues of development and underdevelopment but will also be able to pursue professional careers as development academics, planners, managers, policymakers etc.

Course Contents:

UNIT –I (6 hrs)

Social structure-concept and characteristics, function-concept and characteristics, social structure and function, (According to Radcliffe-brown and 1 parson)

UNIT –II (5 hrs)

Social organization-concept and characteristics .social process cooperation, accommodation. Assimilation. Adaptation, Adjustment.

UNIT –III (8 hrs)

Social Disorganization-concept and characteristics. Process of social disorganization-competition. Conflict, Deviant behavior, War

UNIT -IV(10 hrs)

Social legislation-Domestic violence Act2005.the scheduled cast and tribes (prevention of atrocities Act1989). Human right Act 1993. Right to information 2005.protection of woman under India constitution and criminal law.

UNIT –V (7 hrs)

Process of social change-social movement, planning, urbanization, industrialization, modernization.

Recommended Books:

1. M. Hans Nain, Tribes in India, Harman Publication, New Delhi.
2. Singh K.S. Tribal Situation in India, Harman Publication, New Delhi.
- 3rd हॅसन नदीम, भारत में जनजातीय, हरनाम पब्लिकेशन, नई दिल्ली
- 4th महाजन, धर्मवीर, जनजातीय समाज का समाजशास्त्र, विवेक प्रकाशन, नई दिल्ली
- 5th शर्मा, श्रीनाथ, जनजातीय समाजशास्त्र, हिन्दी ग्रन्थ अकादमी, भोपाल

Faculty of Humanities & Social sciences & Languages
BA (Plain)-II Year

SOCIOLOGY
Paper –II (Rural, Urban and Tribal Society)
Paper Code: BAP(Y-201B)

Max.marks: 40
CCE:10

Course Objectives

Sociology considers society as a moral system and religion becomes one of the most important sources of morality. The course is a blend of anthropological and sociological aspects of religion combining a study of communitarian affairs where religious beliefs and rites bring order in social life with a study of schisms and changes in religious doctrines and their relation with different classes and strata. The course is built around the notion that religion not only stabilises social life but also is a major source of ethics and values affecting economic and political domains.

2. Drawing from recent and classical research, this course lays down the foundation for a sociological study of the city or the urban. In addition, it introduces students to the multidisciplinary nature of contemporary urban studies by taking them through relevant theories from across the social sciences, including cultural geography, history, political science, and memory studies. Using a cross-cultural approach, the city is studied as part of global and transnational networks, spatial and cultural maps, formations of class, urban dislocation, and violence.

Course Learning Outcome:

1.The students will appreciate the significance of ritual sustaining the social fabric and develop an understanding of ethics as part of the domain of society rather than of the individual. It will help in making them more conscious about moral and ethical choices in their roles as active citizens.

2. In addition to gaining proficiency in concepts prevalent in a wide range of urban research, students will be trained competently towards undertaking professional research, consultancy, governmental and non-governmental work, urban policy.

Course Contents:

UNIT- I (8 hrs)

Characteristics of rural and peasant societies, Rural Family. Caste occupation and its changing status, jasmine system.

UNIT- II (7 hrs)

Rural leadership and Factions, peasant Tensions, cooperatives, changing status of Rural Woman, Migration.

UNIT- III (8 hrs)

Urban Society-Housing,Slums, juvenile Delinquency- Alcoholism, Drug, Addiction, Environmental pollution.

UNIT- IV (10 hrs)

Urban society-social Disorganization- Meaning, characteristics and causes, Crime poverty and unemployment, impact of information technology on society.

UNIT- V (6 hrs)

Tribes- Meaning and characteristics, Tribal problems, indebtedness, Land Alienation, Life style of Gonad ,Bhil, Bilal and Koru tribes.

Recommended Books:

- 1. Deidra, B.J. and F.V. Plug (2001) Foundations of Modern Macroeconomics, Oxford, University Press, Oxford**
- 2. Lewis, M.K. and P.D. Mizzen (2001) Foundations of Modern Macroeconomics, Oxford, University Press, Oxford.**
- 3. Lewis, M.K. and RD. Mizzen (2000). Monetary Economics, Oxford University Press, New Delhi.**

Faculty of Humanities & Social sciences & Languages
BA (Plain)-II Year

POLITICAL SCIENCE
Paper – I (Representative Political Thinkers)
Paper Code: BAP(Y-202A)

Max.marks: 40
CCE:10

Course objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

Course Contents:

UNIT – I (9 hrs)

Salient features of Ancient Indian Political Thought: Ramayana and Mahabharata, Political Ideas of: Manu and Kautilya..

UNIT – II (7 hrs)

Political Ideas of: Gandhi, Nehru, Ambedkar and Ram Manohar Lohia.

UNIT – III (10 hrs)

Salient Features of Greek Political Thought, Plato and Aristotle, Salient features of Western Medieval Political Thought.

UNIT – IV (6 hrs)

Political Ideas of: Machiavelli, Bentham, J.S. Mill and Rousseau.

UNIT – V (8 hrs)

Political Ideas of: Hegel, Green, Marx and Mao.

References-

1. Dr .B L.Fadiya & Kuldeep Fadiya-Political Science
2. Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction(Eight Edition). London: Palgrave McMillan.
3. Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage.
4. Hague, R and Harrop, M. (2004) ‘The Political Executive’, in Comparative Government and Politics: An Introduction. London: Palgrave McMillan, pp. 268-290.

Faculty of Humanities & Social sciences & Languages
BA (Plain)-II Year

POLITICAL SCIENCE
Paper –II (Constitutions of Major Countries)
Paper Code: BAP(Y-202B)

Max.marks: 40
CCE:10

Course objective:- the course introduces the specific elements of indian political thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however formed by specific them, the course as a whole is ment to provide a sens of the broad streams of indian.

Course Contents:

UNIT I (8 hrs)

Salient features of British constitution: Executive, Ligature, Judiciary and Political Parties

UNIT II (9 hrs)

Salient feature of American Constitution: Executive, Ligature, Judiciary and political parties.

UNIT III (7 hrs)

Salient features of Swiss Constitution: Executive, Legislature, Judiciary and Federal Tribal, Direct Democracy.

UNIT IV (8hrs)

Salient features of the Constitution of People’s Republic of China: Executive, Legislature, Judiciary and Communist Party.

UNIT V (10 hrs)

Comparative study of the Constitution of Britain, USA, Switzerland and China: Federal System of USA & Switzerland, Constitutional Amendments in USA and Switzerland, Second Chamber- House of Lords and senate, party system in the USA, UK and china.

Suggested Readings :

1. Lucian Pyre. New Aspects of Politics. Princeton Hall. 1966
2. Almond Powell, Comparative Politics, Boston, Little Brown, 1966
3. C.B. Gene, Comparative Politics, Publisher Jaipur, Rajasthan.
4. B.E. Podia, Comparative Politics. Sanity Bhawan Publisher, Agra.

Faculty of Humanities & Social sciences & Languages

BA (Plain)-II Year

ECONOMICS

Paper –I (Macro Economics)

Paper Code: BAP(Y-203A-1)

Max.marks: 40

CCE:10

Course Objectives: The objectives of this course are :

1. The purpose of this course is to help students learn the fundamentals of economics and they can apply these concepts to their lives and to the world in which they live.

2. Economic theory is useful and interesting only if it can be applied to understanding actual events in energy sector and policies. Therefore this course gives greater understanding about economic news and issues of energy around the world.

Course learning out comes:- After completion of the course the students will be able to.

CO1. Define and explain the process of calculating national income, identify its components, demonstrate circular flow of income, analyse the various income identities with government and international trade, define the concept of green accounting.

CO2. Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory, demonstrate the principle of effective demand and income determination.

CO3. Explain the meaning of consumption function, relationship between APC and MPC, consumption and income, concept of multiplier and analyse the theories of absolute and relative income hypotheses.

CO4. Understand the relationship between investment and savings, demonstrate investment multiplier, and understand the meaning of MEC and MEI.

Course Contents:

UNIT – I (8 hrs)

Macro Variables, Stock and Flow. Circular Flow of Income in closed and Open Economy. Concept of National Income- GDP, GNP. Measurement of National Income and Social Accounting in India. National Income and Economic Welfare.

UNIT – II (10 hrs)

Classical Theory of Employment, Say's Law of Market, Income determination-Aggregate Demand and Supply Functions, Keynesian Theory of Employment-Effective demand. Consumption Function, Factors Affecting Consumption, Average and Marginal Propensities to consume. Simple Investment and Govt. Expenditure, Multiplier and Leakages of Multiplier.

UNIT – III (6 hrs)

Investment Function and Marginal Efficiency of Capital (MEC), Factors Affecting Capital Formation Concept of Accelerator, Keynesian Theory of Liquidity Preference, Liquidity Trap.

UNIT – IV (6 hrs)

Money- Meaning and Functions, Stock of Money and its Measures- M 1, M2, M3, M4. Quantity Theory of Money- Cash Transaction and Cash Balance Approaches. Inflation, Deflation and Recession- Definition, Causes and Effects on different Segments of the Economy. Types of inflation- Demand Pull and Cost Push Inflation.

UNIT – V (10 hrs)

Bank: Meaning and Types. Central Bank and its Functions with Reference to R.B.I. Credit Control- Qualitative and Quantitative Methods. Objectives and Limitations of Monetary Policy. Functions of Commercial Bank. Meaning and Methods of Credit Creation, Recent Reforms in Banking Sectors. Money Market and its Instrument, Defects of Money Market in India. Role of Private Banking in India. Stock Market.

Recommended Books:

1. Heijdra, B.J. and F.V. Ploeg (2001) Foundations of Modern Macroeconomics, Oxford, University Press, Oxford.
2. Lewis, M.K. and P.D. Mizan (2001) Foundations of Modern Macroeconomics, Oxford, University Press, Oxford.
3. Lewis, M.K. and RD. Mizan (2000). Monetary Economics, Oxford University Press.

Faculty of Humanities & Social sciences & Languages
BA (Plain)-II Year

ECONOMICS
Paper –II (Public Finance and International Economics)
Paper Code: BAP(Y-203A-2)

Max.marks: 40
CCE:10

Course Objectives:

1. Introduce students to the public sector reform agenda with a focus on public finance issues.
 2. develop analytical skills of the students in three major areas of public finance reforms (performance-based budgeting, mid-term financial planning, budget decentralization)
- To train students how to develop budgeting and performance evaluation systems for public sector institutions

Course learning out comes:-

On completion of the course students would be able to:

- CO1.** Understand the sources of finance both public and private, demonstrate the role of government to correct market failures and possible advantage of public financing.
- CO2.** Attain the advantages and knowledge of public investments and other government expenditures. Understand the causes of growing public expenditures for various programmes and policies within and outside the country.
- CO3.** Understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to suggest good and bad tax system.
- CO4.** Understand the needs of public borrowing from all possible sources to meet necessary public investment/expenditures. Also be alerted to find sources for repayment.
- CO5.** Deliver effectively the preparation of budget and how they are passed in the house. Understand the changes in size and flexibility of state and central budget along with the role played by Finance

UNIT I (7 hrs)

Public finance and public economics: Meaning, nature and scope. Meaning and nature of public, private and merit goods. state and market- role and functions. Principle of maximum social advantage. Sources of revenue. Taxes, loans, grants and aid-meaning and type, canons of taxation.

UNIT II (10 hrs)

Principle of public expenditure, principle of public debt and methods of redemption. Wager,s law, effects of public expenditure on production and distribution. Public finance in India - source of revenue of central and state governments, concept and types of budget, fiscal deficit financing and deficit budget. Constitution and function of finance commission, latest budget of central and MP government. Fiscal policy.

UNIT III (8 hrs)

Meaning and important international economics. Intra and international trade. importance of International trade in economics development, theories of international trade, absolute and comparative advantage.

UNIT IV (7 hrs)

Term of trade - Concept and types. Tariff and non tariff barriers in international Trade. WTO objectives and its functions. Balance of trade - Concept and types. Compositions and structure of balance of payment. Methods of corrections of imbalance of payment, International capital flow -FDI & FII.

UNIT V (10 hrs)

Exchange rate. Theories of exchange rate. Mint Par Parity Theory, Purchasing power Parity theory. Concept of Appreciation and depreciation of currency and its effects on foreign trade. Trends and direction of India's foreign trade.

Reference Book :

1. **Heijdra BJ and FV Ploeg (2001). Foundations of modern macroeconomics, Oxford, University Press, Oxford.**
2. **Lewis MK and PD Mizan (2000). Monetary economics. Oxford University Press, New Delhi.**
3. **Hanson AH (1953). A guide to Keynes. McGraw Hill, New Delhi.**
4. **Gupta SB (1994). Monetary Economics. S. Chand and Company, New Delhi.**
5. **HG Munnur. International Economics.**
6. **Dr. Ram Ratan Sharm, International Economics and Finance. Hindi Granth Academy**

Faculty of Humanities & Social sciences & Languages
BA (Plain)-II Year

HISTORY
Paper –I (History of India 1200 – 1739AD)
Paper Code: BAP(Y-203B-1)

Max.marks: 40
CCE:10

Course learning outcomes:-

- CO1. Understanding of Delhi Sultanate
- CO2. Analyse Mughal rule administrations, art, and architecture
- Co3. Identify cultural synthesis
- CO4. Analyse Medieval South India
- Co5. Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb

Course Contents:

UNIT – I (10 hrs)

Sources of Medieval Indian History. Foundation and Consolidation of the Delhi Sultanate - Qutubuddin Aibak, Iltutmish, Razia Sultana and Balban. Alauddin Khalji - His conquests and reforms.

UNIT – II (8 hrs)

Mohammad bin Tughluq and Firuz Shah Tughluq. Disintegration of the Delhi Sultanate, Vijayanagar and Bahmani Kingdoms. Timur's invasion and its impact. Invasion of the Mughals, Babur and Humayun, Sher Shah Suri.

UNIT – III (10 hrs)

Akbar- Consolidation and territorial expansion of the Mughal empire, his Religious and Rjput Policy, Jahangir, Shahjahan, Mughal Sikh relations. Rise of Marathas, Shivaji- His conquests and administration. Aurangzeb and the decline of the Mughal empire, Nadir Shah's invasion and its impact.

UNIT – IV (8 hrs)

Socio-religious life during the Sultanate period- Bhakti and Sufi movements. Economic life during Sultanate period, Agriculture Industry and Trade, Administrative system.

UNIT – V (10 hrs)

Mughal administration and institutions, Mansabdari System , Social and religious life, Status of women. Economic life, Agriculture, Trade and Commerce Architecture.

Books-

1. Dr Ashirwadi lal Srivastava – Madhyakalin bharat ka Itihaas
2. Dr.A.V.Pandey - Madhyakalin bharat ka Itihaas
3. Dr. Satish Chandra - Madhyakalin bharat me Itihaas lekhan, Dharm or Rajya ka Swaroop.
4. Sir Jadunath Sarkar – Histories of Marathas
- 5- डा.राधे शरण अग्रवाल – मध्य कालीन भारत का इतिहास

Faculty of Humanities & Social sciences & Languages
BA (Plain)-II Year

HISTORY

Paper –II (World History (1871AD to 1945AD))
Paper Code: BAP(Y-203B-2)

Max.marks: 40
CCE:10

Course objective:-

- The course imparted knowledge to the students about the political history of the world since the end of the Second World War focusing on the change and continuity over time and space.
- The course imparted knowledge on the economic developments of the said period in an analytic way.
- It also imparted knowledge on the social developments of the period.
- The course imparted knowledge on the students, the cultural change and developments during the said period.
- The course inculcated the knowledge of Globalization to the students and its impact over the world.

Course Contents:

UNIT I (10 hrs)

1. Third French Republic
2. Internal and foreign policy of Bismarck.
3. Foreign policy of Kaiser William II.
4. Scramble for Africa.

UNIT II (8 hrs)

1. Eastern Question (from 1871).
2. Berlin Congress (1878).
3. Young Turk Movement and the Balkan wars (1912-13).
4. World War I- causes, events and aftermath.
5. Russian Revolutions of 1905 and 1917.

UNIT III (6 hrs)

1. Wilson's fourteen points.
2. Paris Peace Conference.
3. League of Nations.
4. Rise of Fascism, internal and foreign policy of Mussolini.
5. Nazism- internal and foreign policy of Hitler.

UNIT IV (10 hrs)

1. Imperialism and colonialism in China and Japan. Demands for concessions in China.
2. Japan, the Meiji Restoration, Modernization of Japan, Rise of Militarism.
3. Sino-Japanese war (1894), Russo-Japanese war (1905).
4. Boxer movement, Chinese Revolution-1911, Second Sino-Japanese War.

UNIT V (7 hrs)

1. World politics FROM 1919 TO 1939,
2. Causes, events and effects of the World War II.

References-

- 1st सी.डी. हेजन – यूरोप का इतिहास
- 2nd ग्रान्ट एवं टेम्पले – यूरोप का इतिहास
- 3rd दीनानाथ वर्मा – यूरोप का इतिहास
- 4th भटनागर एवं गुप्त – अर्वाचीन यूरोप का इतिहास

Faculty of Humanities & Social sciences & Languages

BA (Plain)-II Year

**ENGLISH
Paper –I (Drama)
Code: BAP(Y-203C-1)**

Max.marks: 40

CCE:10

Course learning out comes:-

The students of Drama - I will be able to:

CO1: Understand the historical and socio-political background of Drama in Literature.

CO2: Understand the concepts of religious drama, tragedy, comedy and contemplate their philosophical and psychological relevance.

CO3: Critically analyze, understand and make an informed critique on characters and situations thus developing their analytical skills.

CO4: Think critically and creatively and conceptualize real-world problems from different perspectives.

CO5: Develop empathy and sensitivity, and develop the competence to solve problems.

Course Contents:

UNIT I (6 hrs)

Drama and its forms

UNIT II (10 hrs)

William Shakespeare: The Merchant of Venice , A midsummer Night's Drama

UNIT-III (8hrs)

Oliver Goldsmith: The vicar of Wake Field

Richard Sheridan: The Rival

UNIT IV (6 hrs)

John Galsworthy: Strife ,

G.B.Shaw: Arms and the man

UNIT-V (10 hrs)

J.M. Synge: Riders to the Sea

W.B.Yeats: Purgatory

Suggested Reading:

- 1. Literary Forms Trends & Movements: by Raghukul Tilak– Rama Brothers India Pvt Ltd.**

Faculty of Humanities & Social sciences & Languages

BA (Plain)-II Year

Max.marks: 40

CCE:10

ENGLISH

Paper –II (Fiction)

Paper Code: BAP(Y-203C-2)

UNIT-V

Course learning out comes:-

Learning outcomes after studying this course, students will be able to :

CO1. Students will demonstrate the use of or knowledge of effective approaches for creating sustained works of fiction distinguished by a nuanced use of appropriate narrative elements, techniques, and conventions.

CO2. Engage in comparative work, draw general conclusions and use textual evidence to argue a case.

CO3. Understand the difficult words, Mizo Idioms and Phrases including Regional variation of words used.

CO4. Understand and use academic conventions: referencing and bibliography.

CO5. Engage in closely analysis of narrative and poetic language and apply technical analytical terms

UNIT I (8 hrs)

Fiction & its forms , Aspects of the Novel

UNIT II (10 hrs) Jane Austen: pride & Prejudice ,John Banyan:

The Pilgrim's Progress

UNIT-III (7 hrs) Charles Dickens: A Tale of two cities

UNIT IV (8 hrs) Thomas Hardy: The return of the Native

UNIT-V (10 hrs) George Orwell: Nineteen Eighty- Four

Virginia Woolf: Mrs. Dalloway

Books –

- 1. Literary Forms Trends & Movements: Raghukul Tilak, *Published by Rama Brothers India Pvt Ltd***
- 2. History Of English Literature, by Edward Albert, J.A. Stone (Editor)**

कोर्स ओब्जेक्टिव –

Max.marks: 40

CCE:10

हिन्दी साहित्य के अर्वाचीन हिन्दी काव्य का विश्लेषणात्मक अध्ययन एवं प्रमुख कवियों और उनकी कविताओं का विशिष्ट ज्ञान |

कोर्स लर्निंग आउट कम्स –

हिन्दी साहित्य के अर्वाचीनयुग का विशिष्ट ज्ञान प्रमुख कवियों और उनकी कविताओं की समझ विकसित होगी |

Course Contents:

इकाई-१ (8 hrs)

निर्धारित कवि : मैथिलीशरण गुप्त, जयशंकर प्रसाद, निराला माखनलाल चतुर्वेदी, महादेवी वर्मा और अज्ञेय की रचनाओं से तीन व्याख्यांश

मैथिलीशरणगुप्त :

१. सखि ते मुझसे कहकर जाते
२. दोनो और प्रेम पलता है (साकेत से)

जयशंकरप्रसाद:

१. बीती विभावरी जागरी
२. शेर सिंह का शस्त्र समर्पण

सूर्यकान्त त्रिपाठी निराला

१. जागो फिर एक बार
२. तोड़तीपत्थर

माखनलाल चतुर्वेदी,

१. कैदी और कोकिला
२. हिमकिरीटिनी

महादेवी वर्मा

१. मैं नीर भरी दुख की बदली
२. वीन भी हूँ मैं तुम्हारी रागिनी भी हूँ

अज्ञेय

1. कलगी बाजरे की
2. बावरा अहेरी

मुक्तिबोध

1. सहर्ष
2. भूल गलती

इकाई-2 (8 hrs)

माखनलाल चतुर्वेदी, महादेवी वर्मा, अज्ञेय एवं में से एक समीक्षात्मक प्रश्न

इकाई-3 (8 hrs)

मैथिलीशरणगुप्त, जयशंकरप्रसाद एवं निराला में से एक समीक्षात्मक प्रश्न

इकाई-4 (8 hrs)

आधुनिक युग की काव्य प्रवृत्तियाँ : भारतेन्दु युग, द्विवेदी युग, राष्ट्रीय काव्यधारा, छायावाद और छायावादोत्तर हिन्दी काव्य –प्रगतिवाद, प्रयोगवाद एवं नई कविता।

ईकाई-5 (8 hrs)

द्रुतपाठ—भारतेन्दु हरिश्चन्द्र, नरेश मेहता, भवानी प्रसाद मिश्र, रघुवीरसहाय और दुष्यंत कुमार

निर्धारित पुस्तक—

म0प्र0 हिन्दी ग्रन्थ अकादमी. भोपाल

कोर्स ओब्जेक्टिव – हिन्दी भाषा और साहित्य का विश्लेषणतामक ज्ञान देना एवं काव्यंग की विवेचना |
कोर्स लर्निंग आउट कम्स – हिन्दी भाषा साहित्य का विशिष्ट ज्ञान, इतिहास, आलोचना और विचारको की समझ विकसित होंगी |

इकाई – 1

हिन्दी की प्रमुख बोलियां, विभिन्न भाषाओं का विकास। हिन्दी भाषा के विविध रूप बोलचाल की भाषा -, राष्ट्र भाषा, राज भाषा, सम्पर्क भाषा

इकाई – 2

हिन्दी शब्द भंडार, हिन्दी का शब्द स्रोत मतत्स -, तदभव, देशज एवं विदेशी शब्दावली, तत्सम और तदभव का अंतर, पारिभाषिक शब्दावली । हिन्दी के प्रमुख व्याकरणाचार्य कामता प्रसाद गुरु एवं किशोरी दास वाजपेयी का अवदान । -

इकाई – 3

हिन्दी साहित्य का इतिहास लेखन एवं काल विभाजन आदिकाल ; पूर्व मध्यकाल कालर मध्यउत्त (भक्तिकाल) की प (रीतिकाल) र्व्रत्तियां ।

इकाई – 4

आधुनिक हिन्दी गद्य साहित्य का विकास युगभारतेन्दु -, छायावाद युग । छायावादोत्तर युगीन नाटक एवं अन्य गद्य विधाएं

इकाई – 5

काव्यांग विवेचन रस और उसके भेद -

प्रमुख छन्द दोहा -, सोरठा, चौपाई, रोला और हरिगीतिका ।

प्रमुख अलंकार - अनुप्रास, यमक, श्लेष, वक्रोक्ति , उपमा, रूपक, उत्प्रेक्षा, भान्तिमान और सन्देह ।

निर्धारित पुस्तक—

म0प्र0 हिन्दी ग्रन्थ अकादमी. भोपाल

PSYCHOLOGY

Paper –I (Psychology of Human Development)

Paper Code: BAP(Y-203F-1)

Max.marks: 40

CCE:10

Course objective:-

On successful completion of this course students should be able to:

1. Describe the concept of life span development, different research methods employed in studying life span development and the different theoretical perspectives of life span development.
2. Outline the different stages of Human Development from conception to death.
3. Understand development in terms of the physical, motor, cognitive, language, social and personality.
4. Explain the meaning of puberty, biological changes, and development of identity, adolescent relationships with their family and peers, dating, sexual behavior and teenage pregnancy during adolescence.
5. Visualize marital life, understand the importance of family and develop skills in forming relationship.
6. Become aware about occupational adjustment and psychosocial changes like mid- life crisis in middle adulthood.
7. Evaluate the theories of aging, different psychosocial aspects and the stages and pattern of grieving during late adulthood.

Course Contents:

UNIT- I (8 hrs)

Concept and laws of human development, difference between growth and development, relation between maturation and learning, theories of development psychoanalytic, cognitive and social learning theories methods of studying human development cross sectional and longitudinal.

UNIT-II (8 hrs)

Factors influencing development heredity and environment, role of family and school in development , effect of mass media and peer group on development .

UNIT- III (8 hrs)

Physical and motor development meaning and stage , factors influencing physical and motor development, development of self, social development and development of social relations.

UNIT- IV (8 hrs)

Cognitive development, Piaget, theory , language development and influencing factors, theories of moral development Kohlberg and Piaget, factors affecting moral development.

UNIT- V (8 hrs)

Emotional development nature , factors affecting emotional development , problem of adolescence, psychology of exceptional children types gifted children , mentally retarded and child delinquency problems and prevention.

Reference books;

- 1. Berk .I E 1989 CHILD DEVELOPMENT BOSTON; ALLLYN AND BACON**
- 2. Health ring tone E .m and parks , R .D 1986 child psychology , New york McGraw hill**
- 3. Santrock , j w 1999 lifespan development an India perspective , new Delhi NCER T**

PSYCHOLOGY

Paper –II (Counseling psychology)

Paper Code: BAP(Y-203F-2)

Max.marks: 40

**Course objective:-
CCE:10**

On successful completion of this course students should be able to:

1. Define and identify the basic components of counselling and counselor and the ethical code of conduct followed by psychologists in general especially those followed by counseling psychologist.
2. Discuss the importance, components and facilitative conditions of counseling relationships as well as the nature and types of interview in counseling and the importance of initial interview.
3. Explain the different approaches to counseling like psychoanalytical, humanistic, behavioral, cognitive behavioral and holistic approach.
4. Apply the principle of counseling in family, couple, children, drugs and alcohol dependent persons, in school and in career like workplace and life skills.
5. Manage crisis (esp. people who attempted suicide, victims of rape and abuse, and natural disaster), stress (intra and interpersonal stress), health, lifestyle behavior and spiritual intervention and also demonstrate relaxation technique and exercise.

Course Contents:

UNIT –I (8 hrs)

Counseling meaning and goals, areas of counseling ; guidance nature, difference between counseling and guidance , educational and vocational guidance.

UNIT- II (8 hrs)

Characteristics of effective counselor, training of counselor, counseling relationship meaning, establishing and maintaining relationship, ethical and professional issues in counseling.

UNIT- III (8 hrs)

Approaches to counseling; psychoanalytic, behavioral, humanistic and cognitive behavioral.

UNIT- IV(8 hrs)

Cognitive development, Piaget, theory , language development and influencing factors, theories of moral development Kohlberg and Piaget, factors affecting moral development.

UNIT- V(8 hrs)

Emotional development nature , factors affecting emotional development , problem of adolescence, psychology of exceptional children types gifted children , mentally retarded and child delinquency problems and prevention.

Reference books;

1. Berk .I E 1989 CHILD DEVELOPMENT BOSTON; ALLLYN AND BACON
2. Health ring tone E .m and parks , R .D 1986 child psychology , New york McGraw hill
3. Santrock , j w 1999 lifespan development an India perspective , new Delhi NCER T

Course learning outcomes

Course learning outcomes

CO1: Students will become accomplished, active readers who appreciate ambiguity and complexity, and who can articulate their own interpretations with an awareness and curiosity for other perspectives.

CO2: Students will be able to write effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry, engaging other writers' ideas as they explore and develop their own. They will demonstrate an ability to revise for content and edit for grammatical and stylistic clarity. And they will develop an awareness of

Course Contents:

UNIT-I

हिन्दी भाषा

1. वह तोड़ती पत्थर सूर्यकांत त्रिपाठी निराला - (कविता)
2. दिमागी गुलामी यनराहुल सांकृत्या - (निबंध)
3. वर्ण जनव्यं -रस्व) विचार -, वर्गीकरण, उच्चारण स्थान(

UNIT-II

हिन्दी भाषा

1. नारीत्व का अभिशाप देवी वर्मामहा - (निबंध)
2. चीफ की दावत साहनीभीष्म - (कहानी)
3. विराम चिन्ह (संकलित) -

UNIT-III

हिन्दी भाषा: नैतिक मूल्य

1. शिकागो व्याख्यान मी विवेकानंदस्वा - (नख्याव्या)
2. धर्म और राष्ट्रवाद महर्षि अरविन्द (लेख) -
3. सादगी गांधीमहात्मा -(कथाआत्म)
4. चित्त जहां भय शून्य नाथ टैगोररवीन्द्र -(कविता)

UNIT IV (8 hrs)

English

1. Tree: Tina Morris
2. Night of the Scorpion : Nissim Ezekiel
3. Idgah : Premchand (translated by Khushwant singh
4. Letter to God : G.L. Swanteh (translated by Donald a Yates
5. My Bank Account : Stephen Leacock
6. God sees the Truth but waits : Leo Tolstoy

UNIT V (8 hrs)

English:

1. Short Essay on given topics
2. Correspondence skills (format & Informal letters and Application)
3. Translation of sentences/passage English to Hindi and Hindi to English.

Suggested Readings:

Madhya Pradesh Hindi grant academy, Bhopal published book.

Faculty of Humanities & Social sciences & Languages

BA (Plain)-II Year

UNIT IV

FOUNDATION COURSE (ENVIRONMENTAL STUDIES)

Code: FC(Y—204B)

Max.marks: 80

CCE:20

Course learning out comes

CO1. Realize the importance and influence of environment on the economy including the quality of manpower. Arouse their feelings to make cleaner environment so as to achieve harmonious development.

CO2. Understand that environmental problem is not the problem of a single country or region but a global problem/issue. Hence, policy formulation may be for all countries.

CO3. Demonstrate the scientific management of waste materials; realize the role and importance of individuals to keep the

CO4. Understand the causes and victims of environmental pollution like poverty, population explosion, and over-use of resources, careless or unscientific dump/management of wastes.

CO5. Suggest appropriate measures to correct environmental degradation, aware of those ingredients such as healthy climate, quality of human beings, domestic and other natural habitats and biodiversity levels, productivity and productions, sustainability, etc. are all influenced by environment

Course Contents:

UNIT I (8 hrs)

Study of Environment and ecology: Definition and Importance of Environment and Ecology, Public participation and Public awareness.

UNIT II (8 hrs)

Environmental Pollution : Air Pollution, water Pollution, noise Pollution, heat and nuclear pollution- Definition, Causes, effect and prevention of pollution, Disaster management – Flood, Earthquake, cyclones and landslides.

UNIT III (6 hrs)

Environment and social problems: Sustainable development- Introduction, Energy problems of cities, solar energy, biogas and wind energy, Water conservation – rain-water harvesting.

UNIT IV (8 hrs)

Role of mankind in conserving natural resources: Food resources – World food problem , Energy resources – increasing demand for energy.

UNIT V (8 hrs)

Environment conservation laws: Conservation laws for air and water pollution, Wildlife conservation laws, Role of information technology in protecting environment & health.

Suggested Readings:

Madhya Pradesh Hindi grant academy, Bhopal published book.

Faculty of Humanities & Social sciences & Languages Class: B.A. (Plain)–III Year Subject:
Sociology

Paper –I (Basic of Sociological Thought)

Code: BAP(Y-301)

Max.marks: 40

CCE:10

Course Objectives: This course is designed with two main objectives in mind. Firstly, it presents an overview of how the discipline of Sociology emerged in the West. Secondly, the course introduces students to the writings of classical thinkers such as Marx, Weber, and Durkheim in order to show how they broaden the nature and scope of Sociology. The course has been revised from time to time with a view to add new texts and suitable commentaries.

Course Learning Outcome: The course will demonstrate to students the manner in which particular theoretical frameworks emerged to understand society as an autonomous field not reducible to other disciplinary fields. The students will be able to engage with conceptual frameworks in sociology with ease and apply them to their understanding of social issues.

Course Contents:

UNIT-I (8 hrs)

August Comte-Hierarchy of science, Law of three stages.
Emile Durkheim – Theory of Suicide, Theory of Religion.
Pitrim Sorokin-Theory of Cultural Change.

UNIT-II (8 hrs)

Max Weber-Theory of Authority, Bureaucracy.
Karl Marx-Class Struggle, Theory of Surplus Value.
Thorstein Veblen - Technological Change, Theory of Leisure Class

UNIT-III (8 hrs)

R.K. Merton-Theory of Functionalism, Reference Group.
Vilfredo Pareto-Circulation of Elites, Residues and Derivers.
Talcott Parson-Theory of Social Action, Social System.

UNIT-IV (10 hrs)

Mahatma Gandhi - Non-Violence, Satyagraha, Trusteeship.
Radhakamal Mukherjee - Sociology of Values.
Dr.B.R.Ambedkar
- Social Justice, Casteless Equalitarian Society.

UNIT-V (6 hrs)

M.N.Srinivas-Sanskritization, Westernization, Secularization.
A.R. Desai-Social background of Nationalism in India.
Yogendra Singh-Modernization of Indian Tradition.

Recommended Books:

1. Yogendra Singh - Modernization of Indian Tradition
2. C.A.Coser
-
- Master of Sociological Thoughts
3. Raymond Aron - Main Currents in Sociological Thoughts Vol-I&II.

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain)–III Year

Subject: Sociology

Paper –II (Methods of Social Research)

Code: BAP(Y-302)

Max.marks: 40

CCE:10

Course Objectives: This course is designed to acquaint students with the theory-in-practice of anthropology and sociology as well as explore ethical debates and controversies in sociology and anthropology.

Course Learning Outcome: Students will understand the epistemological basis of different theories and different disciplines, and the way that disciplines are defined by their methods. In addition to Annexure No.-104 traditional place-based ethnography, the students will become acquainted with a variety of different contexts in which ethnography can be carried out (e.g. virtual, visual) as well as a variety of different methods (e.g. archives, oral history, life histories, content analysis).

Course Contents:

UNIT-I (10hrs)

Social Research - Meaning, Importance and Characteristics. Basic Steps Of Scientific Research, Importance Of Scientific Method, Formulation Of Hypothesis, Research Design, Social Survey-Meaning Definition, Characteristics, Objectives, Types.

UNIT-II (8 hrs)

Research Methodology - Case Study Method, Sampling Method.

Techniques of Data Collection - Questionnaire, Schedule, Interview, Observation.

UNIT-III (6 hrs)

Scaling Techniques - Types of Scale: Likert and Bogardus Scale. Classification and Tabulation of Data-Meaning, Characteristics, Objectives and Basic. Report Writing.

UNIT-IV (8 hrs)

Meaning of Statistics, Utility and Limitations. Central Tendency- Meaning, Characteristics and Importance. Measures of Central Tendency-Mean, Median, Mode.

UNIT-V(6 hrs)

Presentation of data, Diagrammatic and Graphic presentation. Use of Compute in social Research.

Recommended Books:

1. P.V.Young - Social Survey and Research.
2. Beteille A and T.N. Madan- Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House, New Delhi, 1975.
3. Jayram N. - Sociology: Method & Theory, Macmillan: Madras 1989.
- 4^प सिंह, राम गोपाल – सामाजिक अनुसंधान विधि, म०प्र० हिन्दी ग्रन्थ अकादमी भोपाल।
- 5^प टोंग्या एवं पाटिल – सामाजिक अनुसंधान के मूलतत्व, म०प्र० हिन्दी ग्रन्थ अकादमी भोपाल–2004।

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain)–III Year

Sub: Political Science

Paper –I (Indian Foreign Policy)

Code: BAP(Y-302)

Course objective:

Max.marks: 40

CCE:10

This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Course Contents:

UNIT- I (8 hrs)

Indian Foreign Policy, Development, Salient Feature, Principals and Determinants.

UNIT-II (10 hrs)

India's Relations with Neighboring Countries, Pakistan, Bangladesh, Bhutan, Srilanka, Afghanistan

UNIT-III (6 hrs)

Relations with Super Powers: America, Russia, China

UNIT –IV (8 hrs)

Regional, Organizations: SAARC, ASEAN, OPEC, BRICS,

UNIT-V (8 hrs)

Cotemporary International Issues-Human Rights, Globalization, Environment,

Disarmament, Cross Border Terrorism

Suggested Readings

- 1- Dr. Pukh Raj Jain- Hkkjr dh fons'k uhfr
- 2- Dr. J.Shyam Sundaram- Hkkjr dh fons'k uhfr
- 3- Prof. Ramdev Bhardwaj- jktu; vkSj ekuo vf/kdkj e0iz0 fgUnh xzUFk vdkneh] Hkksiky
- 4- B.P. Datt- Indian Forgen Policy National book Group Trust, Dehli,

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain)–III Year

Subject: Political Science

Paper –II (Public Administration)

Code: BAP(Y-302)

Max.marks: 40

CCE:10

Course learning out comes

The students of Public Administration upon graduation will be able to:

CO1: Demonstrate the significance and relevance of certain theories and concepts of public administration in the functioning of government

CO2: Understand the summary functioning and administration of government

CO3: Critically examine administration through concepts and theories of public administration

CO4: Understand core important issues in Indian Administration Basic

CO5: Critically examine day to day issues and challenges regarding public administration.

Course Contents:

Unit-I (8 hrs)

Public Administration: Meaning, Nature and Scope, Public and Private Administration, New Public Administration.

Unit-II (6 hrs)

Principles of Organization: Line & Staff Agencies, Chief Executive.

Unit-III (10 hrs)

Personnel Administration: Recruitment Training, Promotion, Union Public Service Commission Settlement of Disputes, O&M.

Unit-IV (8 hrs)

Final Administration: Budget Accounting, and Auditing.

Unit-V (10 hrs)

Development Administration; Role of Bureaucracy: Role of Panchayat Raj Institution. Lok Pal and Lokayukt. Good Governance and E Governance.

Suggested Readings-

1. M.P. Sharma and B.B. Sadhna - Public Administration, Theory and Practice, Kitab Mahal.
2. T.N.Chaturvedi (ed) Contemporary Administration : Culture of India New Delhi , Mittal ,1997
3. C.P.Bhambari - Public Administration.
4. A.H.Hanson: The Process of Planning.
- 57 डॉ. एम.पी. शर्मा – लोक प्रशासन ।
- 67 डॉ. विष्णु भगवान – लोक प्रशासन ।

Faculty of Humanities & Social sciences & Languages
Class: B.A. (Plain)–III Year
Subject: Economics

Paper –I (Development and Environment Economics)
Paper Code: BAP(Y-303A)

Course learning outcomes

Max.marks: 40
CCE:10

- CO-1 emphasis on economics growth and development .
- CO-2 TO INTRODUCE you to the principle of economic development.
- CO-3 explain economic development and equality
- CO-4 familiarize your self with economic development and gender equality .
- CO-5 the interrelationship between Environment and economy will be expressed.

Course Contents:

Unit-I (8 hrs)

Economic Growth and Development – Concept, meaning and Definitions. Characteristics of Developing nations. Factors of Economic development.

Unit-II (10hrs)

Theories of Economic Development- Adam Smith, Karl Marx and Schumpeter. Stages of Economic growth. Investment criteria of Economic Development. Capital output ratio, Capital Labour ratio.

Unit-III (8 hrs)

Balance V/s Unbalance growth- Rodan, A.Lewis, Hirshman, Liebenstein, Gunnar Myrdal, Harrod- Domar.

Unit-IV (10 hrs)

Economic Development and Gender Equality. Women Empowerment, Techniques of Development- Capital Intensive and Labour intensive techniques. Human Development Index.

Unit-V (8 hrs)

Environment- Economy linkage; Environment as a necessity and luxury; Population environment Linkage; Market failure for environmental goods; the commons problem; Concept of sustainable development, Valuation of environmental damages- Land, water, air and forest. Prevention control and abatement of pollution.

Recommended Books:

1. Indian economics (A development oriented study) Dutt, R and Sundharm, K.P.M. (S. Chand and Company LTD).
5. Rathindra P.Sen. Development Theories and Growth Models (S. Chand and Company LTD Qutub Road Ram Nagar New Delhi-110055).

1. M.L. Jhingan – Economics of Growth and Development.

२ ४. आर्थिक विकास और स्वातंत्र्य- अमर्त्य सेन (रामप्रसाद एण्ड संस पुस्तक प्रकाशन)

- ३८ ५. भारतीय अर्थव्यवस्था- मिश्रा एवं पुरी (रामप्रसाद एण्डसंस पुस्तक प्रकाशन)
- ४८ ६. भारत में आर्थिक पर्यावरण- ओ. पी. शर्मा (रामप्रसाद एण्ड संस पुस्तक प्रकाशन)
- ५८ ७. अर्थशास्त्र - डॉ. बी.सी. सिन्हा (साहित्य भवन प्रकाशन, आगरा)
- ६८ ८. भारतीय अर्थव्यवस्था- डॉ. चतुर्भुज मामोरिया (साहित्य भवन प्रकाशन, आगरा)
- ७८ ९. भारतीय अर्थव्यवस्था- एस.के. मिश्रा एवं बी.के. पुरी (हिमालया पब्लिशिंग हाउस)
- ८८ १०. भारतीय अर्थव्यवस्था- (रुद्र दत्त एवं के.पी.एम.सुन्दरम)
- ९८ ११. विकास एवं पर्यावरण का अर्थशास्त्र - डॉ. आर.पी.गुप्ता, डॉ. गणेश कावडिया, डॉ. सारा अन्तारी (म.प्र. हिन्दी ग्रन्थ अकादमी, भोपाल)।

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain)–III Year

Subject: Economics

Paper –II (Statistics)

Code: BAP(Y-303A)

Max.marks: 40

CCE:10

Course Objective

Demonstrate knowledge of probability and the standard statistical distributions.

Demonstrate knowledge of fixed-sample and large-sample statistical properties of point and interval estimators.

Demonstrate the ability to perform complex data management and analysis.

Demonstrate understanding of how to design experiments and surveys for efficiency.

Course Contents:

Unit- I (8 hrs)

Meaning and Definition of Statistics, Nature and Scope of Function, Importance and Limitation of Statistics, Population, Sample, Frequency Distribution, Cumulative frequency, Graphical Representation of Data, Techniques of Data Collection, Sampling v/s Population, Primary and Secondary Data. Sources of Primary and Secondary Data, Questionnaire and Schedule.

Unit II (6 hrs)

Measures of Central Tendencies -Mean Median, Mode, Geometric Mean and Harmonic Mean, Measures of Dispersion: Range, Mean Deviation, Standard Deviation, Co-efficient of Variation, Quartile Deviation.

Unit III (10 hrs)

Correlation: Karl Pearson's Co -efficient of Correlation, and Spearman's Rank Correlation.

Regression: Regression analyzes is, Co-efficient of Regression. Use and Application of Regression.

Unit IV (8 hrs)

Association of Attributes. Time Series analysis. Concept and components Abdicative and Multiplicative models, Method s of Moving Averages. Index Number. Concept, Laspeyer's, Panache's and Fisher's Index N umbers, Problems in the construction of Index n umbers and Their limitations.

Unit V (10 hrs)

Probability: Concept, Rules of Probability (Addition and Multiplication) Conditional Probability, Binomial Distribution. Concept and Definition of Research, Selection of Research Problems, Problems in Research in Social Sciences Types of Research. Hypo thesis, Meaning Types, Research Report Writing.

Recommended Books:

3. Dr. Mehta and Madnani - Elementary Mathematics' in Economics.

4. Dr. Shukla and Sahai - Statistical Analysis.

5. C. R. Kothari - Quantitative Techniques, Vidya Vikas ,Vikas Publishing House Pvt. Ltd.)

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain)–III Year

Subject: History

Paper –I (History of India from 1740 to 1857AD)

Code: BAP(Y-303B)

Max.marks: 40

CCE:10

Course Objective

1. The course acquainted the students with the major developments in India during the rise and growth of British power in India
2. The course inculcates in the students, the emergence of national movements to inculcate nationalist feelings among the students
3. The course makes light to the students the anti-colonial movements.
4. The course inculcated the important persons and their ideas and teachings, and its effects in Modern India.
5. The course acquainted the students the knowledge of national leaders to create a memory of the national heroes.

Course Contents:

Unit-I (8 hrs)

Political trends in the mid-18th century, Anglo-French conflict in Karnataka, Third Battle of Panipat, Establishment of East India Company's rule in India- Battles of Plassey and Buxar, Diwani of Bengal, Bihar and Orissa, Dual Government.

Unit-II (8 hrs)

Growth of colonial administration- Warren Hastings and Lord Cornwallis, Regulating Act, Pitt's India Act, Anglo-Maratha relations, Anglo-Mysore relations, Wellesley and the Subsidiary alliance Policies.

Unit-III (10 hrs)

Maharaja Ranjeet Singh and Anglo-Sikh relations. Lord Hastings and British Paramountcy, downfall of Marathas, Anglo- Burmese Relations, Anglo-Afghan relations, Lord Dalhousie and the Doctrine of Lapse, Revolt of 1857-causes, nature and results, Role of women in freedom struggle –Laxmi bai, Awanti bai, Jhalkari bai.

Unit-IV (8 hrs)

Indian Renaissance, Socio-Religious movements. Raja Ram Mohan Roy and Brahma Samaj. Lord William Bentinck. Status of women, growth of western education. Modernization of India, Conspiracy of Lord Macaulay, The theory of filtration.

Unit-V (6 hrs)

British Land Revenue Settlement – Permanent Settlement, Ryatwari and Mahalwari Conditions of Peasants. Rural indebtedness. Commercialization of agriculture, drain of Wealth. Decline of cottage industries.

References:

- 7ण शुक्ला रामलखन – आधुनिक भारत का इतिहास
8ण रविन्द्र कुमार – आधुनिक भारत का इतिहास
9ण ग्रोबर, यशपाल, अलका मेहता – आधुनिक भारत का इतिहास
10ण डॉ.एल पी.शर्मा – आधुनिक भारत का इतिहास
11ण डॉ. गिरीश मिश्र – आधुनिक भारत का आर्थिक इतिहास
12ण डॉ. विपिन चंद्र – भारत का स्वतंत्रता सघर्ष
13. V.D.Mahajan – Modern History
14. Dr. Vimalchandra Pandey – Struggle for Independence.

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain)–III Year

Subject: History

Paper –II (History of India From 1858 AD to 1950 AD)

Code: BAP(Y-303B)

Max.marks: 40

CCE:10

Course learning out comes

- This course acquainted the students with the courses of nationalist movement.
- It also imparted knowledge on the history of historical development of nationalist's movements.
- It inculcated the knowledge about India's fought for independence and the roles of the different sections of the society to the students.
- The course acquainted the students with the British policy, stressing on the positive and negative effects.
- The course introduced the concept of historiographical readings and writings to the students..

Course Contents:

Unit –I (8 hrs)

Queen Victoria's Proclamation, Act of 1858, Indian Council Act 1861, Internal Administration of Lord Lytton and Ripon, Political associations and the Indian National Congress, Indian Council Act of 1892.

Unit –II (8 hrs)

Lord Curzon and the partition of Bengal, Swadeshi movement, moderates, extremists and revolutionaries. Government of India Act 1909. Home Rule movement, peasant and tribal movements, Lucknow Pact, Rowlat Axt, Jallianwalan Bagh massacre, Government of India Act 1919 and Dyarchy

Unit-III (8 hrs)

Gandhian Era, Khilafat and Non Cooperation Movement. Swarajists. Simon Commission, Lahore Congress. Civil Disobedience movement, Round Table Conferences. Government of India Act 1935 and Provincial Autonomy, Quit India Movement.

Unit-IV (8 hrs)

Cripps Mission. Shimla Conference. Cabinet Mission. Subhas Chandra Bose and the INA, Communal Politics and the Partition of India, Indian Independence Act 1947. Integration of Indian Princely States. Main features of the Indian Constitution.

Unit-V (8 hrs)

Indian agriculture, British famine policy, nature of colonial economy, British Fiscal Policy and India's economic exploitation, rise of modern industry, expansion of trade and Commerce, Socio- religious movements- Satya Shodhak Samaj, Arya Samaj, Ramakrishna Mission, Theosophical Society, Muslim reform movements, Upliftment of women, development of education, growth of Indian Press.

References:

1. शुक्ला रामलखन - आधुनिक भारत का इतिहास
2. रविन्द्र कुमार - आधुनिक भारत का इतिहास
3. बी. एल. ग़ोबर, - आधुनिक भारत का इतिहास
4. सुशामे न सरकार - बंगाल का नव जागरण

१. डॉ. हीरालाल शुक्ल

स्वतंत्रता संग्राम और पत्रकारिता

६. डॉ. डी.पी. मिश्र - मध्यप्रदेश में स्वाधीनता आंदोलन का इतिहास
७. डॉ. लूणिया - मध्यप्रदेश में विद्रोह
८. डॉ. बी.एम. दिवाकर - भारत का इतिहास भाग - १, २ एवं ३

Class: B.A. (Plain)–III Year
Subject: English
Paper –I (Contemporary Literature)
Code: BAP(Y-303C)

Max.marks: 40
CCE:10

Course learning out comes

- CO1. Show an appreciation of the relevance and value of theoretical models in literary study.
CO2. Define both literary theory and literary criticism, and explain the emergence of these two fields as a discipline of study
CO3. Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
CO4. Interpret meaning of literature, and its genres, i.e. poetry, drama, prose, fiction and criticism.
CO5. Value the importance of literature as it is the study of human life, as it is study of history, as it is the study of moral.

Course Contents:

Unit-I (8 hrs)

T.S. Eliot: The Hollow Man, Ash Wednesday
W. B. Yeats: Fragments, Prayer for my daughter

Unit-II (6 hrs)

Philip Larkin: Night Mail, Autumn Song
Sylvia Plath: Daddy, a Better Resurrection

Unit-III (6 hrs)

R.N. Tagore: Kabuliwala
Tennessee Williams: Cat on a Hot Tin Roof

Unit-IV (10 hrs)

APJ Abdul Kalam: “Patriotism beyond Politics and Religion “from the Ignited Minds (Penguin books)

Amartya Sen.: Tagore and His India from The Argumentative Indian by Amartya sen
(Penguin books)

Unit-V (8 hrs)

Ruskin Bond : The Room on the Roof
: An Astrologer’s Day

References:

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain)–III Year

Subject: English

Paper –II (Indian Writings in English)

Code: BAP(Y-303C)

Max.marks: 40

CCE:10

Course Objective

This Course introduces nineteenth Century Reform Movements in India; the Indian National Movement; Rise of the Indian Novel; Caste-Class; The New Indian Woman. It also offers a detail study of History of Indian English Literature, and the Themes and Techniques of the Indian Novel in English, and the reflections of Realism and Reality: The Novel and Society in India. It make the students aware of social, political, and cultural issues reflected in Indian writing in English, with reference to Indian social reformations, freedom struggle, women education and empowerment in nineteenth century. Student would appreciate the artistic and innovative use of language employed by the writers to instill the values and develop human concern in students through exposure to literary texts.

Course Contents:

Unit -1 (6 hrs)

History of Indian Writings in English(M.K. Naik)

Unit -2 (10 hrs)

Poetry: R.N. Tagore – The First two songs of Geetanjali.

Sarojini Naidu – Krishna, a Love Song from the North, an Indian Love Song

Unit -3 (8 hrs)

Prose: M.K.Gandhi - National Education

J.L.Nehru – Will and Testament

Unit -4 (8 hrs)

Drama: Girish Karnad - Tughlaq

Asif Currimbhoy - Goa

Unit -5 (8 hrs)

Fiction: M.R.Anand - A pair of Moustache.

Khuswant Singh -The Mark of Vishnu

References:

Books of Hindi Granth Academy M.P

Faculty of Humanities & Social sciences & Languages Class: B.A. (Plain)–III Year

Subject: Hindi
Paper –I प्रयोजन मूलक हिन्दी

Paper Code: BAP(Y-303D)

Max.marks: 40
CCE:10

कोर्स ओब्जेक्टिव –

प्रयोजन मूलक हिन्दी का विश्लेषणात्मक ज्ञान प्रयोजन मूलक हिन्दी और उनके माध्यमों का व्यवहारिक प्रयोग

कोर्स लर्निंग आउट कम्स – प्रयोजन मूलक हिन्दी की सैद्धांतिक समझ ,प्रयोजनमूलक हिन्दी के विश्लेषण की क्षमता की समझ विकसित करना |

Course Contents:

इकाई –1 (8 hrs)

प्रयोजन मूलक, हिन्दी एवं भाषा कम्प्यूटिंग : आशय एवं स्वरूप, कामकाजी हिन्दी से तात्पर्य एवं विविध रूप । कम्प्यूटर : परिचय एवं रूपरेखा, वर्ड प्रोसेसिंग ;एम एस वर्ड डाटा प्रोसेसिंगद्ध यूनिकोड , हिन्दी के अधुनातन साफ्टवेयर टूल ।

इकाई –2 (6 hrs)

पत्राचार : कार्यालयीन पत्र, एवं व्यावसायिक पत्र । प्रारूपण , टिप्पण , सक्षेपण , पल्लवन ।

इकाई –3 (6 hrs)

अनुवाद : स्वरूप एवं प्रकिया ,कार्यालयी , वैज्ञानिक ,तकनीकी, वाणिज्यिक , विविध , आशु अनुवाद तथा पारिभाषित शब्दावली

इकाई –4 (8 hrs)

पत्रकारिता : स्वरूप एवं समाचार लेखन । प्रिंट मीडिया, इलेक्ट्रॉनिक मीडिया पष्ठ –सज्जा एवं प्रस्तुतीकरण , पटकथा लेखन एवं फीचर लेखन ।

इकाई –5 (10hrs)

प्रमुख संचार माध्यम– रेडियो ,टीवी ,फिल्म , वीडियो तथा इंटरनेट । संचार माध्यमों की लेखन प्रविधि , ई–मेल ।

निर्धारित पुस्तक :

- 1– “प्रयोजन मूलक हिन्दी – म० प्र० हिन्दी ग्रन्थ अकादमी , भोपाल से प्रकाशित सन्दर्भ ग्रंथ ।
- 2– प्रो त्रिभुवननाथ शुल्क– हिन्दी कम्प्यूटिंग, विकास प्रकाशन , कानपुर ।

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain)–III Year

Subject: Hindi

Paper –II (हिन्दी नाटक, निबंध तथा स्फुट गद्य -विद्याएँ एवं बुंदेली भाषा-साहित्य)

Paper Code: BAP(Y-303D)

Max.marks: 40

CCE:10

कोर्स ओब्जेक्टिव – प्रयोजन मूलक हिन्दी का विश्लेषणात्मक ज्ञान प्रयोजन मूलक हिन्दी और उनके माध्यमों का व्यवहारिक प्रयोग

कोर्स लर्निंग आउट कम्स – प्रयोजन मूलक हिन्दी की सैद्धांतिक समझ ,प्रयोजनमूलक हिन्दी के विश्लेषण की क्षमता की समझ विकसित करना

Course Contents:

इकाई -१ (10hrs)

व्याख्यांश : अंधेर नगरी अथवा ध्रुवस्वामिनी और एकांकी

दीपदान : डॉ दृ रामकुमार वर्मा वापसी : विशुणु प्रभाकर

निबंध - करुणा : पं. रामचन्द्र शुक्ल नारवून वयो बढ़ते हैं:हजारी प्रसाद दिवेदी

नाटक - उत्तिष्ठ भारत : त्रिभुवननाथ शुक्ल (आरम्भ के दो दृश्य) ।

ईसुरी, जगनिक, माधव शुक्ल मनोज एव संतोष सिंह बुन्देला की निर्धारित रचनाओ से व्याख्या ।

इकाई -२ (8hrs)

अंधेर नगरी अथवा ध्रुवस्वामिनी और निर्धारित एकांकी तथा निर्धारित निबंधो से आलोचनात्मक प्रश्न ।

इकाई -३ (8hrs)

नाटक एवं एकांकी का इतिहास एवं प्रवर्तियाँ । हिन्दी गद्य विद्याओ का उदभव और विकास ।

(निबन्ध, रेखाचित्र, संस्मरण,आत्मकथा,यात्रा वृत्तान्त)

इकाई -४ (6hrs)

पठित कवियों पर आलोचनात्मक प्रश्न सहित बुन्देली भाषा और उसकी उपबोलियों का परिचय,

इतिहास तथा

सीमा क्षेत्र ।

इकाई -५ (10hrs)

द्रुत पाठ -लक्ष्मीनारायण मिश्र , डॉ. लक्ष्मीनारायण लाल , मोहन राकेश , भारतेन्दु हरिश्चन्द्र, सुरेश शुक्ल, "चन्द्र", बाबू गुलाब राय, महादेवी वर्मा , गोरे लाल , गंगाधर व्यास , पं भैयालाल व्यास एवं डॉ दुर्गेश दीक्षित पर केंद्रित लघु उत्तरीय प्रश्न ।

निर्धारित पुस्तक :

“हिन्दी नाटक , निबंध तथा स्फुट गद्य -विद्याएँ एवं बुंदेली भाषा-साहित्य “ म. प्र. हिन्दी ग्रंथ अकादमी , भोपाल से प्रकाशित ।

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain)–III Year

Subject: Psychology

Paper –I (Social Psychology)

Paper Code: BAP(Y-303 E)

Max.marks: 40

CCE:10

Course Objective

On successful completion of this course students should be able to:

1. Identify and define the basic terms and concepts of social psychology, how the different research methods are employed in social psychology.
2. Describe different areas of social perception as well as meaning, function and types of leadership.
3. Explain and use positive social relationships and identify the internal and external determinants of interpersonal attraction based on interaction like similarity and mutual liking.
4. Define and explain groups (eg., types, key components, influences of group on the performance of individual in a group, people's coordination within a group and group make decision) as well as meaning, formation of attitude and attitude change.
5. Discuss the different perspectives, causes of aggression, different forms of aggression (e.g., domestic violence, sexual violence, violence against communities especially LGBT) and the prevention and control of aggression especially terrorism.

Course Contents:

Unit- I (10hrs)

Introduction: Nature and Scope of Social Psychology, Approaches to Social Psychology- Biological, Learning, Cognitive, Psychoanalytic and Role theory. Methods: Experimental, Survey, Content analysis, Sociometry.

Unit- II (8hrs)

Person Perception: Nature and Determinants, Attribution: Nature, Theories-Kelley, Jones & Davis, Weiner, Attributional Error, Interpersonal Attraction: Nature and Determinants

Unit-III (7hrs)

Attitude: Nature and Functions of Attitude, Attitude Formation, Measurement of Attitudes (Likert, Thurston and Bogardus), Prejudice: Nature and Determinants, Acquisition of Prejudice and Reducing Prejudice.

Unit-IV (9hrs)

Group Behaviour: Nature, Types and Functions: Social Facilitation, Social Conformity: Nature and Determinants, Leadership, Definition, Characteristics and Functions of a Leader, Types of Leadership, Contingency approach of Leadership.

Unit –V (8hrs)

Helping Behaviour: Nature and Determinants- Personal, Situational and Socio-cultural, Aggression: Nature and determinants, Controlling aggression Socialization: Nature, Agents and process of Socialization.

Reference book:

1. Feldman, R.S. (1994) Exploring Social Psychology, New Delhi: Prentice Hall.
2. Shaw & Shaw: Group Dynamics.
3. Baron, R.A., & Branscombe, N.R. (2015). Social Psychology, Pearson: Delhi.
4. तिवारी, इंद्रुप्रभा एवं दानी, वी0 (2001) मनोवव ान का इतिहास एवं सम्प्रदाय, हहंदीग्रन्थ अकादमी, भोनारA
5. ससंह अरुण कुमार 2004 उच्चर सामाजिक मनोववKku] मोिीरार बनारसी दास |
6. त्रिनाठी रार बचन 1996 सामाजिक मनोवव ान कh रुनरेखा-हरप्रसाद भागवत , आगरा |
7. रस्िोगी, िी.डी . 1992 आधतनकु सामाजिक मनोवव ान नल्व प्रकाशन गोरखनरु |

Faculty of Humanities & Social sciences & Languages

Class: B.A. (Plain)–III Year

Subject: Psychology

Paper –II (Psychological Research and Statistics)

Paper Code: BAP(Y-303E)

Max.marks: 40

CCE:10

Course Contents:

Unit-I (10hrs)

Psychological Research: Nature, Problem and Hypothesis, Types Of Psychological Research Experimental & Co-Relational, Nature, Types and Control Of Variables, Methods Of Data Collection Interview, Observation, Questionnaire,

Unit – II (8hrs)

Psychological Measurement: Meaning and Levels of Measurement, Test Construction: Steps-Item Writing and Item Analysis, Norms and Standardization.

Unit –III (7hrs)

Psychological Test: Meaning Characteristics and uses of psychological Test; Types of Psychological Test: Achievement, Intelligence, Aptitude, Interest and personality.

Unit-IV (6hrs)

Reliability and Validity Meaning and Types Factors Influencing Reliability validity: Meaning and Types of Validity.

Unit-V (10hrs)

Statistics: Meaning and uses, Measures of Central Tendency: Mean, Median, Mode, Graphical representation of Data-Measurement of Variability-Range, Average Deviation, Quartile Deviation, and Standard Deviation Significant difference between means (t-test). Co-relation-Meaning and Types- Rank order and Pearson's method, Normal Probability Curve: Nature and Characteristics.

Reference Book:

5. Anastasi, A (1998) Psychological testing, New York: Mechanical
6. Minium. E.W., king B.M. & Bear, G (1993). Statistical reasoning in psychology and education, New York: John Wiley
3. Kerlinger, F.N.(1983).Foundation of behavioral research, New York: subject Publications.
4. Tripathi, L.B. manovaigyanik Anushandhan Padhati, Hariprasad Bhargava, Agra.

Sri Satya Sai University of Technology & Medical Sciences, Sehore

Faculty of Humanities & Social Sciences & Languages

Class: B.A. (Plain)–III Year

Foundation Course

Paper-I (Moral Value and Language-III)

Code: FC(Y-304A)

Course Contents:

Max.marks: 40

CCE:10

Unit -1

हिन्दी भाषा

1. मेरे सहयात्री अमृतलाल बेगड - (यात्रा व्रतात)
2. मध्यप्रदेश की लोक कलाएं (संकलित)
3. लोकोक्तियां एवं मुहावरे (संकलित)

Unit -2

हिन्दी भाषा

1. पत्रकरिता के विभिन्न आयाम (संकलित)
2. मध्यप्रदेश का लोक साहित्य (संकलित)
3. पत्र लेखन आवेदन -, प्रारूपण, आदेश परिपत्र ज्ञापन, अनुस्मारक

Unit -3

नैतिक मूल्य

1. विश्व के प्रमुख धर्म एवं महत्वपूर्ण विशेषताएं धर्म(हिन्दू), जैन धर्म, बौद्ध धर्म, सिख धर्म, ईसाह धर्म, इस्लाम धर्म
2. सत्य के साथ मेरे प्रयोग (रण संस्क कथा का संक्षिप्त गांधी ककी आत्ममहात्मा)

UNIT – 4 (10hrs)

1. Stopping by Woods on a Snowy evening: Robert Frost.
2. Cherry Tree: Ruskin Bond
3. The Axe: R.K. Narayan
4. The Selfish Giant: Oscar Wilde
5. On the rule of the Road: A.G Gardiner
6. The song of kabir: Translated by Tagore

UNIT – 5(8hrs)

Direct -Indirect speech, Active-Passive Voice, Similar words with different meaning. Report Writing, Narration of events and situations. Drafting of E- mails, Drafting CV.

Text Books and References Books:

Faculty of Humanities & Social Sciences & Languages
Class: B.A. (Plain)–III Year
Foundation Course
Paper-II (Basics of Computer App. & Information Technology)
Code: FC(Y-304B)

Max.marks: 40
CCE:10

Course Objective

This course provides an overview of introductory concepts about computers, number systems and components of computer system. It builds the foundation of the computer application courses that follow.

Course Learning Outcomes

On successful completion of this course, a student will be able to:

1. handle a computer system for day to day use.
2. enumerate different types of input/ output devices and types of memory.
3. perform basic arithmetic operations using different number systems including binary arithmetic.
4. differentiate between system and application software.
5. prepare documents / spreadsheets.

Course Contents:

Unit-I (8hrs)

PowerPoint-I Creating presentation using Slide master and Template in various Themes & Variants. Working with slides: New slide, move, copy, And delete duplicate, and slide layouts, Presentation views. Format Menu: Font, Paragraph, Drawing & Editing. Printing presentation: Print slides, notes, handouts and outlines. Saving presentation in different file formats.

Unit-II (8hrs)

PowerPoint-II Idea of Smart Art graphics, inserting text/data using SmartArt, Converting old style presentation into new style through Smart Art. Inserting objects (Video, Audio, Symbol, Equation, etc.), table & excel sheets, picture, chart, photo album, shapes and Smart Art; Trimming of audio/videos. Connecting slides through hyperlink and action button. Slide sorter, slide transition and animation effects. Presenting the slide show: Setup Slide Show, Rehearse Timing.

Unit-III (10hrs)

MS Excel Workbook & Worksheet Fundamentals: Concept of Row, Column & Cell; creating a new workbook through blank & template. Working with worksheet: Entering data into worksheet (General, Number, Currency, Date, Time, Text, Accounting, etc.); Renaming, Copying, Inserting, deleting & protecting worksheet. Working with Row & Column (Inserting, Deleting, Pasting, and Resizing & Hiding), Cell & Cell formatting, and Concept of Range. Charts: Preparing & editing different types of Charts, Inserting trend line, Backward & forward forecasting. Working with formulas: Formula bar; Types of functions; Syntax & uses of the following functions: SUM,

Unit-IV (10hrs)

Internet & Web Services Internet: World Wide Web, Dial-up connectivity, Leased line, VSAT, Broad band, Wi-Fi, URL, Domain name, Web Browser (Internet Explorer, Firefox, Google Chrome, Opera, UC browser, etc.); Search Engine (Google, Bing, Ask, etc.); Website: Static & Dynamic; Difference between Website & Portal-mail: Account Opening, Sending & Receiving Mail s, Managing Contacts & Folders. Basics of Networking: Types of Networks (LAN, WAN, MAN); Network Topologies (Star, Ring, Bus, Hybrid).Elementary idea of - Cloud Computing & Office Web Apps, Mobile Computing & Mobile Apps.

Unit-V (6hrs)

Cyber Ethics, Security & Privacy• Email, Internet & Social Networking Ethics

Types of viruses & antivirus Computer security issues & its protection through Firewall & antivirus

Suggesting Reading-

Computer Science And Information Technology- S.K.Vijay And Pankaj Singh-BooksOf Hindi Granth Academy Computer Study –Pankaj Singh
