

EDUCATION
(BA. B.Ed.) Syllabus

Sub- Foundation Course
VI-Semester (w.e.f. 2023-24)
Paper Code : BAED-601

इकाई-1

मध्यप्रदेश की लोक कलाएं
लोकोक्तियाँ एवं मुहावरे

इकाई-2

मध्यप्रदेश का लोक साहित्य
पत्र लेखन-आवेदन, प्रारूपण, आदेश परिपत्र, ज्ञापन, अनुस्मारक

इकाई-3

नैतिक मूल्य विश्व के प्रमुख धर्म एवं महत्वपूर्ण विशेषताएं
धर्म

सत्य के साथ मेरे प्रयोग -महात्मा गाँधी की आत्म कथा का संक्षिप्त संस्करण

Unit4:Prose+ Poetry

(I) Our Casurina Tree -Toru Dutt

(II) Autumn - Helen Keller

(III) Ode to a Nightingale – John Keats

(IV) Black Beauty – Anna Sewell

(V) The gift of Magi – O. Henry

Unit5: Grammar

(I) Direct – Indirect Speech

(II) Active – Passive Voice

संदर्भ पुस्तक- मध्यप्रदेश हिन्दी ग्रंथ अकादमी भोपाल द्वारा प्रकाशित पुस्तक

Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

**EDUCATION
(BA. B.Ed.) Syllabus
Sub- Economics (Statistics)
VI- Semester (w.e.f. 2023-24)
Paper Code : BAED-602(A) Optional**

UNIT- I

Meaning and Definition of Statistics, Nature and Scope of Function, Importance and Limitation of Statistics: Population, Sample, Frequency Distribution, Cumulative frequency, Graphical Representation of Data, Techniques of Data Collection, Sampling v/s Population, Primary and Secondary Data. Sources of Primary and Secondary Data Questionnaire and Schedule.

UNIT- II

Measures of Central Tendencies -Mean Median, Mode, Geometric Mean and Harmonic Mean,
Measures of Dispersion: Range, Mean Deviation, Standard Deviation, Co-efficient of Variation,
Quartile Deviation.

UNIT -III

Correlation: Karl Pearson's Co -efficient of Correlation, and Spearman's Rank Correlation.
Regression: Regression analyzes is, Co-efficient of Regression. Use and Application of Regression.

UNIT -IV

Association of Attributes. Time Series analysis. Concept and components Abdicative and
Multiplicative models, Method s of Moving Averages. Index Number. Concept, Laspeyer's,
Panache's and Fisher's Index N umbers, Problems in the construction of Index n umbers and Their
limitations.

UNIT- V

Probability: Concept, Rules of Probability (Addition and Multiplication) Conditional Probability, Binomial Distribu
Concept and Definition of Research, Selection of Research Problems, Problems in Research in Social Sciences Typ
Research. Hypo thesis, Meaning

& Types, Research Report Writing.

Reference:

- Dr. Mehta and Madnani - Elementary Mathematics' in Economics.
- Dr. Mohan Singhal- Elements of Statistics.
- Dr. Shukla and Sahai - Statistical Analysis.
- C. R. Kothari - Quantitative Techniques, Vidya Vikas ,Vikas Publishing House Pvt.Ltd.)
- C. R. Kothari - Research Methodology

• म० पा० हिंदी ग० अकादमी, बंगाल के नवीनतम प्रकाशन ।

Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

**EDUCATION
(BA. B.Ed.) Syllabus
Sub- Geography (ECONOMIC GEOGRAPHY)
VI- Semester (w.e.f. 2023-24)**

Paper Code : BAED-602(B) Optional

Objectives: On completion of this the student shall critically reflect and analyses the issues related to the Economic Geography.

UNIT-I : Basic concepts

- Meaning and Scope of Economic Geography
- Economic Activities and their types, Primary, Secondary & Tertiary

UNIT-II : Geography of Resources

- Resources ; concepts, types, distribution and global problems
- Mineral resources; distribution, mode of occurrence, associated problems. Energy resources: Thermal power, Nuclear power, Hydel Power

UNIT-III : Economic Activities

- Agriculture : Factors influencing agriculture, types of agriculture and their global distribution
- Industry : Classification of industries, factors influencing the location of industries, world distribution of major industries-Iron & Steel, aluminum, Petro-Chemicals

UNIT-IV : Location Theories

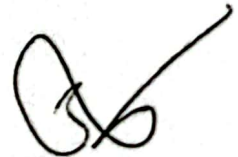
- Central place theory of Christaller
- Theories of industrial location : Weber and Smith
- Theory of Agriculture location : Von Thunen

Transactinal Strategies:

- Lecture, group interaction, material review and presentation, etc.

Reference

1. Goh, Cheng, Leong : Human and Economic Geography
2. Zimmerman : World resources and industries
3. Roy, P. : Economic Geography
4. Alexander, J.W. : Economic Geography
5. Sadhukhan, S.K. : Economic Geography



Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

EDUCATION

(BA. B.Ed.) Syllabus

Sub- Sociology(Methods of Social Research)

VI- Semester (w.e.f. 2023-24)

Paper Code : BAED-602(C) Optional

UNIT-I

Social Research - Meaning, Importance and Characteristics. Basic Steps of Scientific Research, Importance of Scientific Method, Formulation of Hypothesis, Research Design, Social Survey- Meaning Definition, Characteristics Objectives, Types.

UNIT-II

Research Methodology - Case Study Method, Sampling Method.

Techniques of Data Collection - Questionnaire, Schedule, Interview, Observation.

UNIT-III

Scaling Techniques - Types of Scale: Likert and Bogardus Scale. Classification and Tabulation of Data- Meaning Characteristics, Objectives and Basic Report Writing.

UNIT-IV

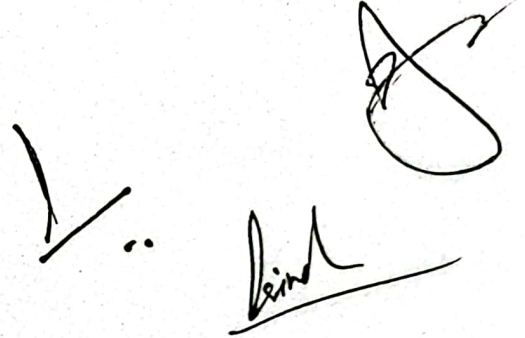
Meaning of Statistics, Utility and Limitations. Central Tendency- Meaning, Characteristics and Importance. Measures of Central Tendency-Mean, Median, Mode.

UNIT-V

Presentation of data, Diagrammatic and Graphic presentation. Use of Computer in social Research.

References:

- P.V.Young - Social Survey and Research.
- Beteille A and T.N. Madan- Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House, New Delhi, 1975.
- Jayram N. - Sociology: Method & Theory, Macmillan: Madras 1989.
- सिंह, रामगोपाल-सांसाजिकअनुसंधानविधि म०प० हिंदीगणअकादमीभारत।
- 5 टांया एंबंटिल-सांसाजिकअनुसंधान कं मूलतत्व, म०प० हिंदीगणअकादमी भारत-2004।



Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

EDUCATION

(BA. B.Ed.) Syllabus

Sub- Psychology (Psychological Research and Statistics)

VI- Semester (w.e.f. 2023-24)

Paper Code : BAED-602(D) Optional

Unit-I

Psychological Research: Nature, Problem and Hypothesis, Types Of Psychological Research Experimental & Co-Relational, Nature, Types and Control Of Variables, Methods Of Data Collection Interview, Observation, Questionnaire,

Unit - II

Psychological Measurement: Meaning and Levels of Measurement, Test Construction: Steps-Item Writing and Item Analysis, Norms and Standardization.

Unit -III

Psychological Test: Meaning Characteristics and uses of psychological Test; Types of Psychological Test: Achievement, Intelligence, Aptitude, Interest and personality.

Unit-IV

Reliability and Validity Meaning and Types Factors Influencing Reliability validity: Meaning and Types of Validity

Unit-V

Statistics: Meaning and uses, Measures of Central Tendency: Mean, Median, Mode, Graphical representation of Data Measurement of Variability-Range, Average Deviation, Quartile Deviation, and Standard Deviation Significant difference between means (t-test).

Co-relation-Meaning and Types- Rank order and Pearson's method, Normal Probability Curve: Nature and Characteristics.

Reference Book:

1. Anastasi, A (1998) Psychological testing, New York: Mechanical
2. Minium. E.W., king B.M. & Bear, G (1993). Statistical reasoning in psychology and education, New York: Johhr Wiley
3. Kerlinger, F.N.(1983).Foundation of behavioral research, New York: subject Publications.
4. Tripathi, L.B. manovaigyanik Anushandhan Padhati, Hariprasad Bhargava, Agra.

Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

EDUCATION

(BA. B.Ed.) Syllabus

Sub- Hindi (Literature) हिन्दी नाटक, निबंध तथा स्फुट गद्य –विद्यार्थ एवं बुंदेल भाषा-साहित्य

VI- Semester (w.e.f. 2023-24)

Paper Code : BAED-602(E) Optional

कोर्स आब्जेक्टिव-

हिन्दी साहित्य में आधुनिक हिन्दी गद्य और उसका इतिहास का विश्लेषण। विभिन्न लेखकों और उनकी कृतियों का विशिष्ट ज्ञान।

विषय आउट कम्स-

हिन्दी साहित्य के गद्य का विशिष्ट ज्ञान प्रमुख लेखकों और उनकी कृतियों की समझ विकसित होगी।

आधुनिक हिन्दी गद्य और इतिहास आदि के बारे में एक विचार प्राप्त करें।

स्वतंत्रता आंदोलन को मजबूत करने के लिए प्रेमचंद की दृष्टि और उनकी चिंता को समझते हैं चित्रलेखा के माध्यम से भगवतीचरण वर्मा के विचारों को समझते हैं।

हजारी प्रसाद दिवेदी, बाललकृष्ण भट्ट, महावीर प्रसाद दिवेदी और के जीवन इतिहास और साहित्यिक कार्यों का अध्ययन

लघु कहानी उसकी परिभाषा महत्व अवधारणा विशेषताओं इतिहास आदि के बारे में एक विचार प्राप्त करने के लिए।

प्रख्यात हिंदी लघुकथाकारों की अभिव्यक्ति की विषय-वस्तु और शैली में बदलाव को समझने के लिए

उनकी कहानियों के माध्यम से।

जीवन के दर्शन के साथ-साथ प्रसाद, डॉ रामकुमार वर्मा, विष्णु प्रभाकर के साहित्य का अध्ययन

UNIT-I

व्याख्यांश – भारतेन्दु हरिश्चन्द्र , जय शंकर प्रसाद –अंधरे नगरी , ध्रुव स्वामिनी ।

एकांकी- डॉ रामकुमार वर्मा, विष्णु प्रभाकर – वापसी .दीपदान

निबंध –: पं. रामचन्द्र शुक्ल , हजारी प्रसाद दिवेदी -करुणा, नाखून क्यों बढतें हैं:

नाटक – त्रिभुवननाथ शुक्ल .उत्तषिठ भारत (आरम्भ के दो दृश्य) ।

UNIT-II

अधर नगरी अथवा ध्रुवस्वामिनी और निर्धारित एकांकी तथा निर्धारित नाटक एवं निबंधों से आलोचनात्मक प्रश्न ।

UNIT-III

नाटक एवं एकांकी का इतिहास एवं प्रवृत्तियाँ । हिन्दी गद्य विधाओ का उद्भव और विकास । (निबंध, रेखाचित्र, संस्मरण, आत्मकथा, यात्रा वृत्तान्त)

UNIT-IV

बुन्देली भाषा और उसकी उपबोलियों का परिचय, इतिहास तथा सीमा क्षेत्र ।

UNIT-V

द्रुत पाठ –लक्ष्मीनारायण मिश्र , डॉ. लक्ष्मीनारायण लाल , मोहन राकेश , भारतेन्दु हरिश्चन्द्र, सुरेश शुक्ल, "चन्द्र", बाबू गुलावराय महादेवी वर्मा गोरेलाल गंगाधर व्यास एवं भैयालाल व्यास एवं डॉ दुर्गेश दीक्षित पर केन्द्रित लघुत्तरीय प्रश्न।

References:-

- "हिन्दी नाटक ,निबंध तथा स्फुट गद्य-विधाएँ एवं बुंदेली भाषा-साहित्य" म प्र.हिन्दी ग्रंथ अकादमी , भोपाल

Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

EDUCATION

(BA. B.Ed.) Syllabus

Sub- Psychology (Psychological Research and Statistics)

VI- Semester (w.e.f. 2023-24)

Paper Code : BAED-602(D) Optional

Unit-I

Psychological Research: Nature, Problem and Hypothesis, Types Of Psychological Research Experimental & Co-Relational, Nature, Types and Control Of Variables, Methods Of Data Collection Interview, Observation, Questionnaire,

Unit - II

Psychological Measurement: Meaning and Levels of Measurement, Test Construction: Steps-Item Writing and Item Analysis, Norms and Standardization.

Unit -III

Psychological Test: Meaning Characteristics and uses of psychological Test; Types of Psychological Test: Achievement, Intelligence, Aptitude, Interest and personality.

Unit-IV

Reliability and Validity Meaning and Types Factors Influencing Reliability validity: Meaning and Types of Validity

Unit-V

Statistics: Meaning and uses, Measures of Central Tendency: Mean, Median, Mode, Graphical representation of Data Measurement of Variability-Range, Average Deviation, Quartile Deviation, and Standard Deviation Significant difference between means (t-test).

Co-relation-Meaning and Types- Rank order and Pearson's method, Normal Probability Curve: Nature and Characteristics.

Reference Book:

1. Anastasi, A (1998) Psychological testing, New York: Mechanical
2. Minium. E.W., king B.M. & Bear, G (1993). Statistical reasoning in psychology and education, New York: John Wiley
3. Kerlinger, F.N.(1983).Foundation of behavioral research, New York: subject Publications.
4. Tripathi, L.B. manovaigyanik Anushandhan Padhati, Hariprasad Bhargava, Agra.

Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

- हिन्दी साहित्य का इतिहास – आचार्य रामचन्द्र शुक्ल
- ललित निबन्ध – डॉ. विद्यानिवास मिश्र
- नौवें दशक के हिन्दी निबन्ध – डॉ. वन्दना मुकेश
- प्रसाद के नाटक – डॉ. गोविन्द चातक
- हिन्दी नाटक आज तक – डॉ. सुरेश गौतम
- गद्य के रूप – वंशीधर लाल
- हिन्दी गद्य की नवीन विधायें – राजेन्द्र प्रसाद
- समकालीन हिन्दी नाटक आरंभ मंच – डॉ. तनजे ।
- आधुनिक हिन्दी नाटक और रंग मंच – डॉ. लक्ष्मीनारायण लाल
- हिन्दी नाटक इतिहास के सोपान – डॉ. गोविन्द चातक7. महाप्राण निराला – लक्ष्मण प्रसाद सिन्हा



Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

**EDUCATION
(BA. B.Ed.) Syllabus**

Sub- English (WORLD LITERATURE)

VI- Semester (w.e.f. 2023-24)

Paper Code : BAED-602(F) Optional

Objectives: On completion of this the student shall critically reflect and analyse the issues related to English Literature written in countries other than England and America.

Unit-I : Indian Writings

Amitav Ghosh- Shadow Lines

Unit II : African Literature

Buchi Emecheta - Head above Water

Unit III: Caribbean Literature

V.S. Naipaul -A House for Mr. Biswas

Unit-IV Australian Literature

Sally Morgan - My Place

Transactinal Strategies:

- Lecture, group interaction, material review, presentation etc.

References:

1. Amitav Ghosh- Shadow Lines, Penguin (2009)
2. Buchi Emecheta- Head above Water, Heinemann
3. Sally Morgan - My Place, Fremantle Press; (2010)
4. The Cambridge Guide to Literature in English Hardcover – Cambridge University Press; 2 edition (1993)
5. Colonial and Postcolonial Literature: Migrant Metaphors , 2014, Oxford University Press; 2 edition (2014)



Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

EDUCATION

(BA. B.Ed.) Syllabus

Sub- HISTORY (Indian National Movement (INM))

VI- Semester (w.e.f. 2023-24)

Paper Code : BAED-603

UNIT-I:

Reasons of failure of revolt of 1857; good government Act 1858; Indian National Congress(INC); Council of India Act 1892; Partition of Bengal 1905– Political reasons, Communal reasons, effects; how it impacted Hindu - Muslim unity.

UNIT-II:

Muslim League (1906); Congress split (1907) – causes, effects, Minto Morley Reform (1909); Home rule league (1916); Lucknow Pact (1916); JallianwalaBaghMassacare(1919); Government of India Act (1919); Rowlatt Act (1919); Non-Co-operation Movement (1920); Chauri – Chaura Movement (1922).

UNIT-III:

Maplah Riots (1924); Simon commission (1927) ; Congress Lahore session and Nehru's Report (1928); 14 Points of Jinnah (1929); Civil Disobedience Movement (1930); Gandhi –Irwin Pact (1931); Second Round Table conference (1931); Government of India Act 1935.

UNIT-IV:

Provincial election of 1937; Jinnah's demand for Pakistan 1940; Cripps Mission (1942); INA (1943); Shimla Conference (1945); Cabinet Mission (1946); Independence of Indian Act 1947; Interim government of 1947 till 1950.

UNIT-V:

Social reforms in 19th century; impact of World War on INM;
Participation of women's in INM.

References:

- L. Basham: The Wonder that was India. Sidgwick and Jackson, 1954
- D.D. Kosambi: Culture and Civilization of Ancient India. Vikas Prakashan, 1994
- D.N.Jha: Ancient India: An Historical Outline. Manohar Publishers & Distributors, Delhi, 1999.
- H.C. Raychoudhary: Political history of Ancient India: From the Accession of Parikshit to the Extinction of the Gupta Dynasty. University of Calcutta, 1950
- HasmukhlalDhirajlalSankalia: The Prehistory and Proto-history of India and Pakistan. University of Bombay, 1962.
- K.A. NilakantaSastri: Age of Nandas and Mauryas. MotilalBanarsidass, 1967
- K.A. NilakantaSastri: History of South India: From Prehistoric Times to the Fall of

Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

EDUCATION

(BA. B.Ed.) Syllabus

Sub- POLITICAL SCIENCE (PUBLIC ADMINISTRATION)

VI- Semester (w.e.f. 2023-24)

Paper Code : BAED-604

UNIT:-I

Public Administration: Meaning, Nature & Scope, Public Administration & Private Administration, Public Administration as a Science or Art, Study of Public Administration- Approach and Method.

UNIT: - II

Organization: Meaning, Definition and Theories, Principles of Organization, Bases of Organization, Line and Staff Agencies, Chief Executive as a General Manager

UNIT:-III

Personnel Administration: Concept of Civil Service, Recruitment, Training and Promotion, Position

Classification and Service Condition, Union Public Service Commission, Settlement of Disputes, Organization Method

UNIT:IV

Financial Administration Budget: Meaning Principles and Importance, Accounting and Auditing, Control over Public Expenditure.

UNIT: V

Development Administration: Role of Bureaucracy, Role of Panchayat Raj Institution, Lokpal and Lokayukt, Good Governance and E-Governance.

Reference :-

- P. Allan and K. Oldman (eds.) The End of the Cold War, Dordrecht Martinus Nijhoff 1992
- K.I. Holstic International Politics A Framework of Analysis, Englewood Cliffs, NJ Prentice Hall 1967.
- H.J. Morgenthau: Politics Among Nations, 6th Edition Revised by K. W. Thompson New York, Alfred Knopf, 1985
- S.P. Verma, Contemporary Theory in International Relations, New Delhi, Vikas 1988
- S.P Verma, International System and the Third World, New Delhi, Vikas 1988.
- J.N. Rose Man. International Studies and the Social Sciences. London, Sage, 1973.



Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

EDUCATION

(BA. B.Ed.) Syllabus

Sub- Creating an Inclusive School

VI-Semester (w.e.f. 2023-24)

Paper Code : BAED-605

Objectives:

On completion of the Course the Student Teacher will be able to :

- Identify the children of special needs.
- Understand the nature of special needs their psycho educational characteristics and functional limitation.
- Familiarize with assessment and placement procedure for children with special needs.
- Development understanding about accommodating special needs in regular classroom.
- Appreciate the education of children with special needs.

COURSE CONTENT

UNIT-I- Special needs and education

- Concept and types of special needs.
- Education of children with special needs and its implication for universalization of elementary education.
- understanding and respecting diversity.
- trends of education for children with special need in India.
- policies schemes and legislations about the education of children with special educational needs.

UNIT-II- nature ,types and characteristics of children with special needs

- psycho-social and educational characteristics functional limitations with reference to-
- locomotor impairment
- hearing impairment
- visual impairment
- learning disability
- gifted and disadvantaged children
- mental retardation and slow learners.

UNIT- III- Inclusive Education

- concept and philosophy of inclusive education
- teaching competencies required for inclusive education
- Roll of class teachers and Resource teachers in inclusive education.
- School and classroom management for implementing inclusive education.
- guidance and counseling in inclusive education.

Specific roll of family and community participation.


UNIT- IV

Support services needed for inclusive schools assessment of children with special educational needs Concept and techniques of assessment

- -identification and functional assessment of children with special needs
- -implication of assessment for instructional planning and curriculum.
- curriculum ,adaptation, teaching strategies and evaluation in inclusive school.

UNIT -V

- -Principles and methods of curriculum adaptation and adjustment to address diversity.
- teaching learning strategies for children with special educational needs:
- comparative learning ,peer tutoring ,behavior modification, multisensory approach, perceptual strategy and system approach.
- individual educational program (IEP) and use of emerging technology
- adaptation in evaluation procedures.



Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

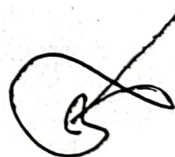
Practicum: Any one of the following:

(suggested practicum but more activities can be taken up by the teacher based on any topic from above unit)

1. Preparation of a report on importance of education for children with special needs
2. Case study of children with special needs school in school situation.
3. Observation of class room situation and identification of special needs.
4. Identification of gifted /creative /slow learner/children with learning disability using standardized test.
5. Preparation of teaching plan for accommodation special need (Any one type) in regular classroom.
6. List out the resources for effective implementation of integration programme with reference to any one category special needs. Apart from the above similar activities from the five units will be identified and given.

References:

- Montgomery, D. (1990), special need in ordinary schools: children with learning difficulties, Cassel Educational limit, london
- Ainscow, M. (1990) special needs in the classroom: A Teacher education resource pack UNESCO
- Hallahan and Kuffman J.M. (1984) exceptional children, Prentice hall
- Haring N.G. (1986) Exceptional Children and youth Ohio: Columbus Charles E Merrill Publishing Co. A Bell and How Co.
- Hegarty S. and Mithu Alur (2002) Education and children with



Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

EDUCATION

(BA. B.Ed.) Syllabus

Sub- Value Education

VI- Semester (w.e.f. 2023-24)

Paper Code : BAED-606(A) Optional

UNIT -I:

Introduction to Values : Values: Concept, Nature, Types and Significance Classification of Values - Intrinsic Values Instrumental Values, Moral Values, Aesthetic Values, Economic Values, Social Values, Contemporary Values in Indian Context Values , Basic Human Values – Truth, Beauty, Goodness, Love, Peace, Non-Violence , Contemporary Values - Scientific Temper, Intellectual Honesty, Social Service and Protection of Environment.

UNIT- II:

Strategies of Inculcation of Values , Sources of Value Education – Autobiography and Biography of Great People Parables, Vedas, Bhagavad-Gita, Shlokas, Poems, Newspaper Clippings, Episodes from Real Life, Documents etc Techniques of Inculcating Values in Life, Ashtangayoga (Yama, Niyama, Asana, Pranayama, Prathyahara, Dhyana Dharana, and Samadhi) , Role of Teachers in Value Education.

UNIT- III:

Role of Social Agencies in Value Education, Family, Religion, Educational Institutions Community, MassMedia (Print and Electronic), Information and Communication Technology (Computer and Internet)

UNIT -IV:

Value Education in Secondary Schools , Integrated approach , Direct Approach, Incidental approach, Co- curricular and Extra-Curricular Activities , Resolving Value Conflicts (value crisis) , Discussion of Burning Social and Moral Problems

UNIT-V:

Project Work and Community Centered Activities Assignments (any one) Visit to religious institutions which are involved in Educational endeavor

Documentation of the contributions of the great personalities and institutions for the promotion and protection of values. Selection of incidences/ episodes from the biographies depicting particular/ selected value. Preparation of Value Judgment Scale

[Handwritten signatures and initials]

Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

Reference:

- Broudy S. Harry (1961) Building a Philosophy of Education, USA, Prentice-hall Inc.
- Dewey, J. (1916) Democracy and Education. New York: Macmillan.
- Doyle, T.F. (1973) Educational Judgments. London: Rouledge and Kegam Paul.
- Feather T., Norman (1975) Values in Education and Society, New York: A Division of MacmillanPublishing Co
- Gupta, N.L. (1986) Value-education: Theory and Practice, Amjeer, Krishna brothers.
- Kneller, G.F., (1971) Introduction to the Philosophy of Education. New York: Johnwilly and Sons.
- Lowenthal, F. and Vandamme F. Eds. (1986) Pragmatics and Education. New York. Planeum.
- Marlow A.H., Ed. (1959) New Knowledge in Human Values. London: Harper and Row
- Peters, R.S. (1963) Authority, Responsibility and Education. London: George Allen and Unwin.
- Rogers, C.R. (1980) A Way of Being. Houghton Mifflin, Boston.
- Russell, B. (1972) Education and the Good Life. New York: Leveright.
- Venkataiah N. (Ed), (1998) Value Education. New Delhi: APH Publishing Corporat

Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

EDUCATION

(BA. B.Ed.) Syllabus

Sub- Guidance and counseling in School

VI- Semester (w.e.f. 2023-24)

Paper Code : BAED-606(B) Optional

UNIT-I:

Guidance and Counseling : Meaning and Definitions, Difference between guidance and Counseling, Nature, purpose and scope.

UNIT-II:

Development and Characteristic of Guidance and Counseling, areas of guidance

UNIT-III :

Problems of development in children , problems related to physical development & emotional development , Process of learning , Classical conditioning (procedure and phenomena) , Instrumental Learning (phenomena) , Reinforcement (basic variable and schedules) , Verbal learning (methods and materials) , concept of learning ; factors affecting learning .

UNIT-IV:

Learning disability of children, Factors contributing to learning problems, External factors – psychological and educational. Assessment of the child, case study, assessment of general studies. Remediation, principal of guidance service, designing remedial strategies.

UNIT-V:

Guidance for children with special needs, Meaning, definition and type of exceptional children, Strategies for helping exceptional children to overcome their problem.

Assessments (any one) : case study of a child with special problem , publication of bulletin based on authentic sources of job , organization of career conference , organization of counseling session for students who are genuinely in need of counseling .

Reference:

• Adams, J.F.(1965) Counselling and Guidance : A Summary, New York : The McMillan company Ltd. • Aggarwal. J C. Educational & Vocational Guidance & Counselling. Delhi :Doaba House. • AshaBhatnagar (1999) Guidance and Counselling : Theoretical Perceptive. Vol-1. New Delhi :Vikas Publishing House. • Berki B. G. & Mukhopadhyaya B. Guidance & Counselling : A Manual New Delhi: Sterling Publishers. • Byrne, M. and Sheranian. C (1977) Introduction to Communicative Disorders, New York: Harper and Row. • Cattle, W.C. and Downie N M (1970) Preparation for Counselling, Eaglewood Cliffs. N J : Prentice Hall. • Hammil, D D and Bartel N R (Eds) (1975) Teaching Children with Learning and Behavioural Disorder. Boston :Allyn and Bacon.

Sri Satya Sai University of Technology & Medical Sciences, Sehore (M.P.)

EDUCATION

(BA. B.Ed.) Syllabus

Sub- Action Research

VI- Semester (w.e.f. 2023-24)

Paper Code : BAED-606(C) Optional

UNIT-I:

Research – Meaning, definition and importance, Types of Research, fundamental, applied, action research. Scientific thinking and research – Generation of knowledge, Inductive and deductive thinking.

UNIT -II:

Action Research – Action research concept, meaning and need, steps of action research, sources of problems for action research, different areas – School, classroom, administration, teaching, learning and public behavior, identification of problems for action research.

UNIT -III:

Methodology of Research – Selection and statement of problem, objectives, assumptions & hypotheses, research methods, surveys and experimental designs.

UNIT- IV:

Data Collection – Tools for collection of data – Questionnaires schedules, and scales, Standardized & teacher-made tests
Analysis of data – use of statistical techniques – central tendency, variability and graphs, interpretation of results,

UNIT -V:

Proposal/Report writing–Format of report/proposal in terms of steps of action research – summary, bibliography and appendix, preparation of an action plan a classroom problem, identifying the causes for poor drawing of diagrams and suggesting remedial measures.

Reference:

- Agrwal, J.C. (1975), Educational research New Delhi :Arya Book Depot.
- Best. J.W. (1982), Research in Education, New Delhi: Prentice Hall of India Pvt. Ltd.
- Campbell, W.G. Etal (1968), From & style In thesis, Boston : Writing Houstonmifin Co.
- Fox, D. J. , the research process in education. (Holt).
- Gatterrt, H.E., (1981). Statistics in psychology & education VakitsFeffer& Simons Ltd.
- Gullford, J. P. (1950), Fundamental statistics in Psychology & Education.
- McGraw Hill Book Company, Good &Scates, Methods of Research.
- Kual, Lokesh (1988), Methodology of educational research New Delhi:Vikas Publishing house PVT.
- Rober, M.W. Travers, An introduction of educational research, New York: The McMillan Company.

[Handwritten signature and initials]